**Oxford Reading Tree - Level 9**

**Captain Comet and the Purple Planet**

Answer the following questions, in sentences in your jotter.

Reading Activities

Chapter 1- Spanner is Bored

1. What is the name of the space station?
2. List some of the things that some of the buttons on the control panel did.
3. What did Spanner discover ‘gravity’ did?
4. What happened when Spanner switched the red button back on?

Follow Up Task

* Scan read through your book to find 10 adjectives and make a list of them in your jotter.

Chapter 2 - It must be a Planet

1. What is an asteroid?
2. What did Comet and Spanner travel in to look for the new planet?
3. What did Spanner want to name the new planet?

Follow Up Task

* Draw your favourite character from the story and write adjectives(describing words) all around them to describe how they look and what you think their personality would be.

Chapter 3 - On the Purple Planet

1. How does the author describe the new planet?
2. How was Spanner able to sharpen the wooden flag pole?
3. What did Comet think was odd about the purple spikes on the planet?
4. What happened after Spanner hammered the flag pole into the planet?
5. What did the ‘planet’ really turn out to be?

Follow Up Task

* Using the template, design your own robot and experiment with wool and split pins to see if you can get his arms and legs moving!

Chapter 4 - Space Chase

1. Why could Comet and Spanner not get away quicker from the monster?
2. How does Spanner describe the monster to Stella?
3. After reading about the author at the back of this book, describe how he had the idea for the planet monster.

Follow Up Task

\*Use ICT to help you research the answers to your space crossword.

Chapter 5- Into the Asteroids

1. What simile (comparing an object to something else using like or as) does the author use on page 26 to describe the asteroids?
2. Why was Comet flying the spaceship between the asteroids?
3. What did the monster do with the asteroids?
4. How would everyone know that Comet and Spanner were first to discover the space monster?

Follow Up Task

\*Design a wanted poster for the Space Monster (remember to use a large heading, describe the monster, and include a drawing of it and a contact number for people to call with information if they see the monster.