

	W	1	2c	2b	2a	3
<u>Form</u>			Beginning to demonstrate awareness of characteristics of narrative and non-narrative writing.	Writes in narrative and non-narrative forms with some consistency.	Some characteristic features of chosen form of narrative or non-narrative are beginning to develop.	<ul style="list-style-type: none"> Evidence of organisation, imagination and clarity. Main features of chosen form used appropriately
<u>Audience</u>				Sufficient details given to engage reader's interest.	Writing is lively and generally holds the reader's interest.	Beginning to adapt writing to intended readers.
<u>Organisation</u>			<ul style="list-style-type: none"> Individual ideas are developed in short sections 	<ul style="list-style-type: none"> Organised to reflect purpose. 	<ul style="list-style-type: none"> Links between ideas or events are mainly clear. 	Sequences of statements extend ideas logically.
<u>Grammar & Vocabulary</u>	Able to say what writing means.	Use of simple words and phrases.	<ul style="list-style-type: none"> Simple sentences based on oral language. Word choices appropriate to subject matter. 	<ul style="list-style-type: none"> Variation in sentence structure and word choices (sometimes ambitious). Uses connectives other than "and". 	<ul style="list-style-type: none"> Use of some descriptive phrases to add detail or emphasis. 	<ul style="list-style-type: none"> Sentences becoming more complex with basic grammatical structure usually correct.
<u>Punctuation</u>		Beginning to show awareness of how full stops are used.	Some evidence of punctuation being used to demarcate units of meaning.	Sentence punctuation more consistent.	Growing use of capital letters and full stops to mark correctly structured sentences.	Full stops, capital letters and question marks used accurately.
<u>Spelling</u>	May use single letters or groups of letters to represent words or phrases.		Some common words spelt correctly, using phonic strategies and some recall of visual patterns.	<ul style="list-style-type: none"> Phonetically plausible. Aware of whole word structure. Aware of visual patterns. Recall of letter strings. 	<ul style="list-style-type: none"> Accurate spelling of common monosyllabic words. Phonetically plausible attempts at long polysyllabic words. 	<ul style="list-style-type: none"> Generally accurate spelling including that of common polysyllabic words.
<u>Handwriting</u>	Some control over size, shape and orientation.	Letters usually clearly shaped and correctly orientated.	Legible, but inconsistent in orientation, size and use of upper and lower case letters.	<ul style="list-style-type: none"> Ascenders and descenders distinguished. Upper and lower case not mixed within the word (generally) 	<ul style="list-style-type: none"> Accurate and consistent letter formation. 	<ul style="list-style-type: none"> Joined and legible.