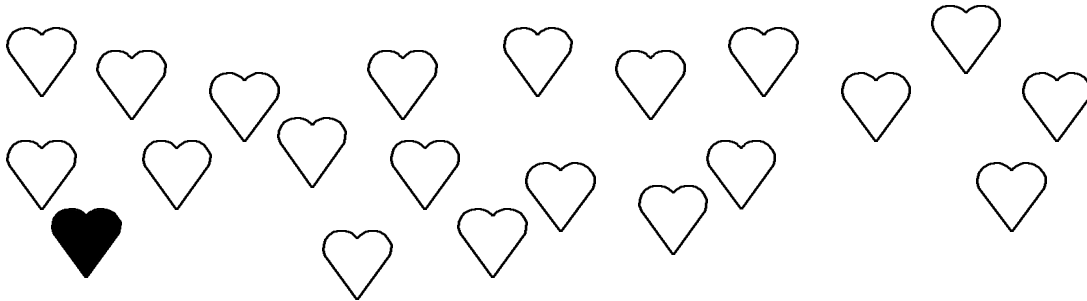


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Numeracy - Year 3 Assessment and Review. Autumn Term [1b]

This work is to test you on your numeracy work done in the last half term. Read the questions carefully, and don't forget to check them when you have finished.

1. Count these hearts by putting them into groups of 5.



Answer: _____

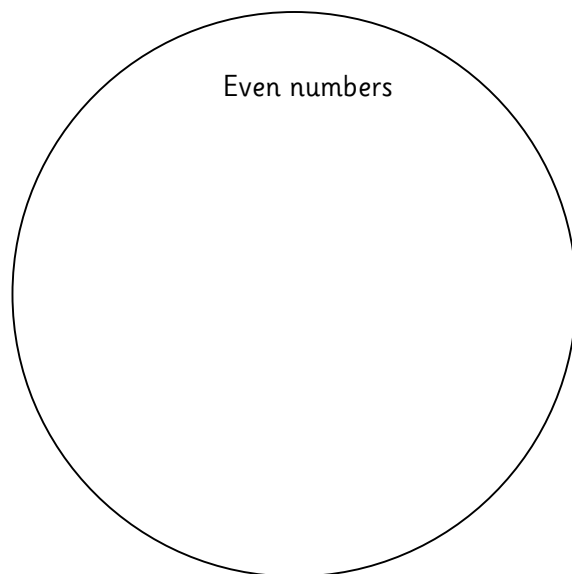
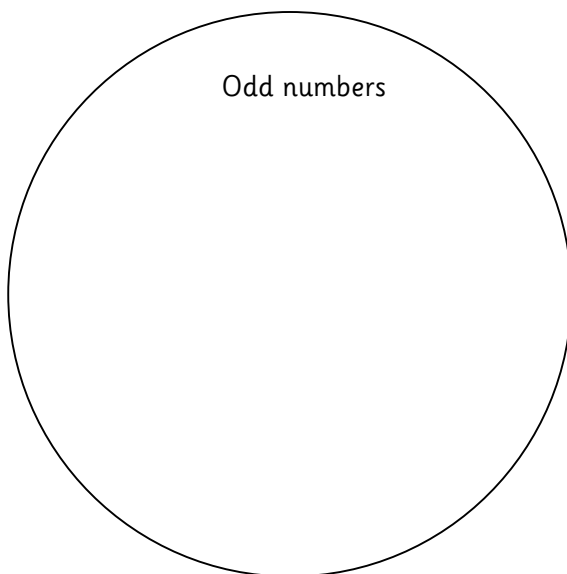
2. What comes next? Fill in the missing numbers.

32, 42, 52, 62, _____, _____, _____

173, 163, 153, _____, _____, _____.

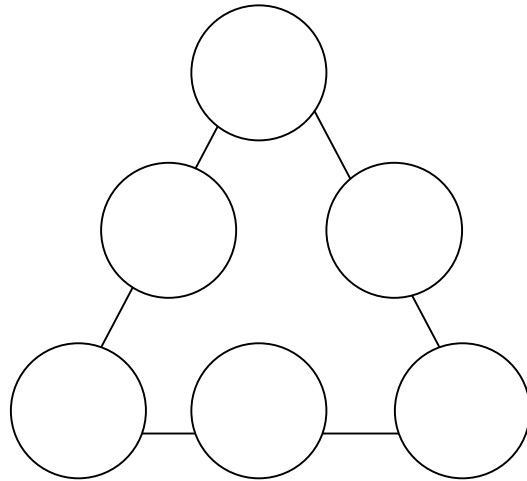
250, 350, 450, _____, _____, 750, _____.

3. Write three numbers in each circle.



4. Place these numbers into the circles so that each side of the triangle adds up to 9.

1, 2, 3, 4, 5, 6.



5. Show the different ways that you can use these digits and symbols to write number sentences:

15 3 45
= x ÷


Write your answers here.

6. Write this number sentence in a simpler way:

$$5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 = 45$$

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7. Each number is multiplied by 10. Draw a line from the number to the correct answer. The first one is done for you.

21		201
36		440
73	210	3,208
44	3,280	210
328	360	306

8. Solve this problem. Show how you worked it out. .

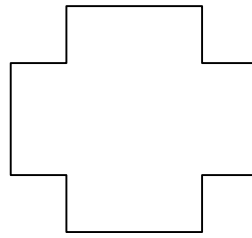
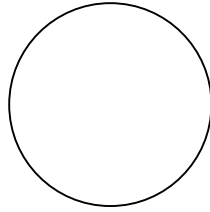
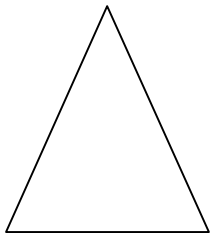
A set of pens costs £3.00. Jodie saves 20 pence a week. How many weeks does it take her to save enough money to buy the pens?

Working out:

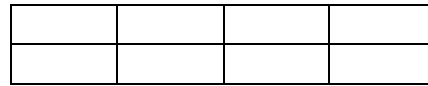
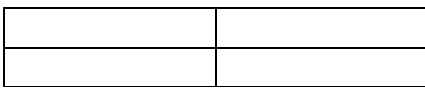
Answer: _____

Name: _____ Class: _____ Date _____

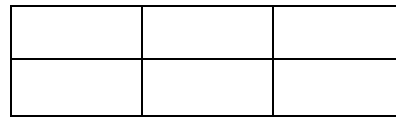
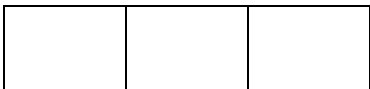
9. Colour half of each shape



10. Colour $\frac{1}{4}$ of these tables:



11. Colour $\frac{2}{3}$ of these tables:



12. Put in the symbols [+ or -] to complete these number sentences correctly:

13 5 = 18

18 5 = 13

13. Solve this problem:

A cake went in the oven at 10 :15. It came out at 10 :45. How many minutes was it in the oven?

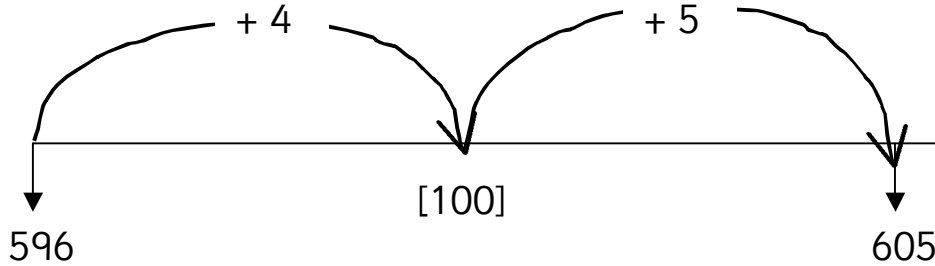
Show your working out.

Answer: _____ minutes.

Name: _____ Class: _____ Date _____

14. You can find the difference between numbers by counting up using a number line like this:

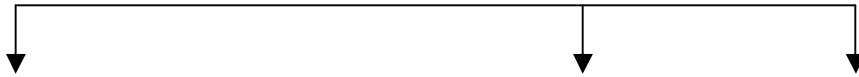
605 596 =



4 + 5 = 9. So 605 596 = 9.

Use these number lines to solve these sums:

A] 403 394 = _____



B] 604 592 = _____



Name: _____ Class: _____ Date _____

c) $715 - 689 =$ _____



15. Draw a line from the event to the time which is most appropriate. The first one is done for you.

- | | |
|-------------------------------|--------------|
| An English lesson | 15 minutes |
| Playtime | 4 seconds |
| Comb your hair | half an hour |
| Count to 10 | 1 year |
| Brush your teeth | 1 hour |
| From one birthday to the next | 3 minutes |
| Drive 100 miles | 2 minutes |
| Have a bath | 3 ½ hours |
- An arrow is drawn from "An English lesson" to "1 hour".

Well done. You have now completed this assessment.