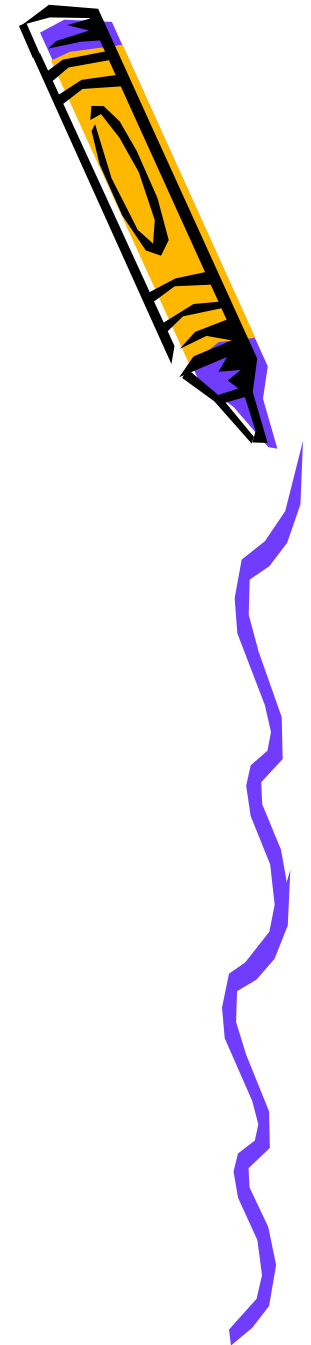


Recount

Retells an event in time (chronological) order.

Features

- Past tense
- Named people, places, things
- Written in third person
- Has time connectives
- Powerful verbs
- Quotations
- Must be lively and interesting

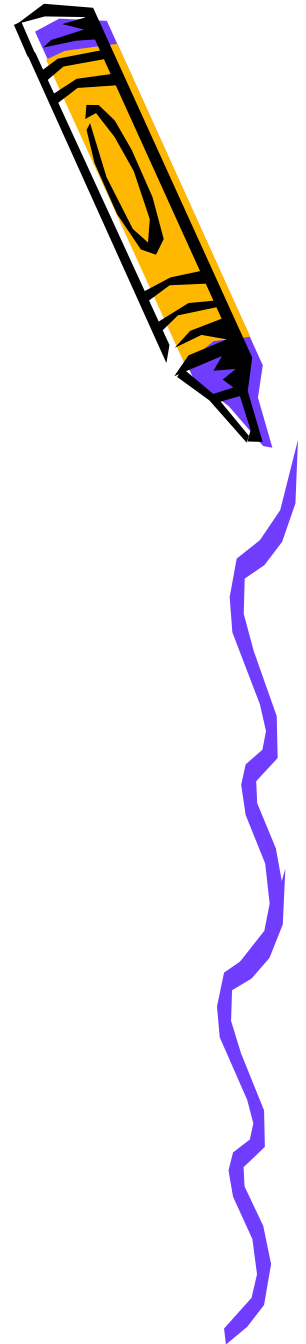


Persuasion

Tries to persuade the reader to share your opinion.

Features

- Present tense
- Logical connectives
- Paragraph connectives
- Emotive language
- Conditionals
- Convincing words (surely, clearly, obviously)

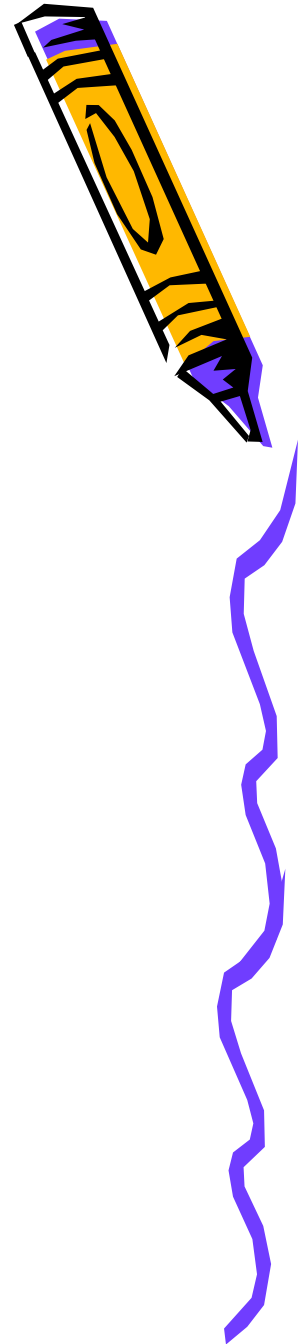


Discussion

Presents a balanced 'for and against' argument.

Features

- Present tense
- Abstract nouns (truth, justice, belief, hope, concern)
- Third person
- Logical connectives
- Complex sentences
- Is balanced
- Conditionals

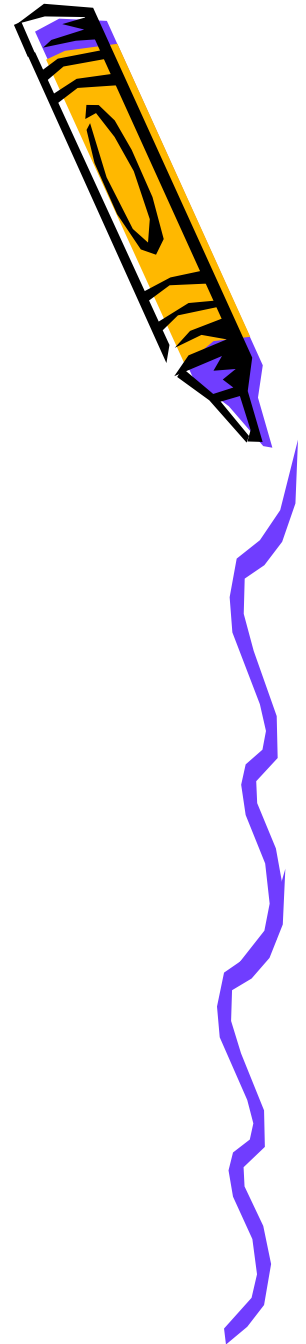


Instructions

Tells somebody how to do or make something in time order.

Features

- Simple, clear language
- Imperative verbs (mix, press, cut, use, shake)
- Second person (Usually, but can be third person)
- Necessary detail only
- Numbered or uses time connectives
- Can have diagrams/pictures

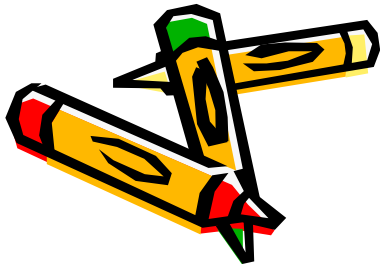
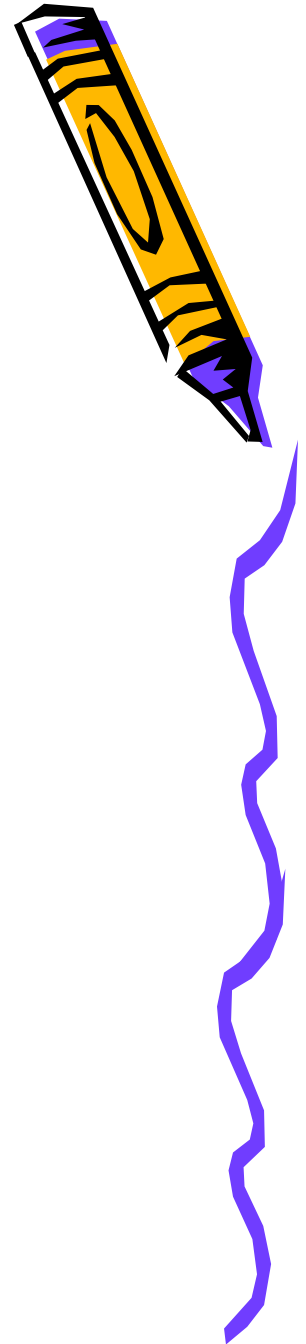


Non-chronological report

Describes what things are like and is not in time order.

Features

- Present tense (unless historical)
- Third person
- Factual description
- Technical vocabulary
- Formal, impersonal language
- Gives clear information



Explanation

Explains how or why something happens and is often in time order.

Features

- Present tense
- Cause and effect language (because, if, therefore)
- Time connectives
- Formal language
- Technical vocabulary
- Passive voice (The War took place in...)

