

Literacy Hour – Verbs

VERBS ARE THE MOST IMPORTANT WORDS OF ALL. EVERY SENTENCE MUST HAVE A VERB IN IT. THE VERB TELLS US ABOUT THE ACTION. THE ACTION WORDS TELL US WHAT IS BEING DONE IN A SENTENCE.

TASK ONE. Remember that verbs are action words.

Copy this list of words into your books and underline the words which are verbs.

Pencil	chair	open
Eat	spade	write
Sit	door	cake
Dig	run	swim
Table	car	hop

TASK TWO. Copy these sentences neatly into your books. Underline the verb in each sentence.

1. The fox ran fast.
2. Cows eat grass.
3. The lady carried her bag.
4. The man hooted his horn.
5. Birds sing in the trees.
6. The flag fluttered in the breeze.
7. I drank the cup of tea.
8. The shark swam under the water.
9. You write with a pencil.
10. The queen sat on the throne.

TASK THREE. Copy these 5 sentences into yours books. Where there is a space you must write a verb to make the sentence make sense.

1. At school I ----- on a chair.
2. A gardener can ----- with a spade.
3. My dog Jessie can ----- the door with her paw.
4. I like a sharp pencil when I ----- up my neat work.
5. I'm so hungry. I could just ----- a bar of chocolate.

TASK FOUR. Look at this list of verbs.

**WASHED BARKED WATCHED SWOOPED PLAYED
SCAMPERED PURRED BRUSHED WRIGGLED**

Write the verbs from this list in the sentences below. Copy them carefully into your books.

1. The dog ----- but the cat -----.
2. She ---- her face and ----- her hair.
3. We ----- television and ----- a computer game.
4. The owl ----- down, but the mouse ----- away.
5. The worm -----, but the bird ----- it carefully and eventually caught it.

TASK FIVE. Look back at the list of verbs in task four. You must now write sentences for each of the verbs. Try and make your sentences as interesting to read as you can.

EXTENSION.

Think of the things we have covered so far. **NOUNS, ADJECTIVES AND NOW VERBS.**

NOUNS ARE NAMING WORDS.

ADJECTIVES ARE DESCRIBING WORDS.

VERBS ARE DOING WORDS.

Look at these 8 sentences. Copy the sentences neatly into your books. Underline the nouns in one colour, adjectives in another colour and verbs in a different colour.

1. The warm sun shone in the blue sky.
2. Bright butterflies floated through the tall trees.
3. Ants scuttled round an old jam-pot before they ran away.
4. Busy bees flew among the sweet scented roses.
5. A bird perched on the low branch until it saw a black cat.
6. The pansies made a yellow carpet as they turned towards the bright sun.
7. Wasps swarmed among the ripe strawberries.
8. The old gardener leant on the gate and smoked his pipe.