

Adverb, Adjective, Action!

This is a game that I am currently using with my P6 class to revise word classes. It is very simple but the children love playing it and it is definitely helping them to remember the differences between different types of word.

To begin with, I call out noun, verb, adjective, adverb etc and the children perform a certain action, explained below:

Noun - children put their hands together above their head to make a 'house' shape. This is the action that my class decided on when we discussed a noun as a person, place or thing. Any other appropriate noun could be acted out!

Verb - children run on the spot.

Adjective - children fan their face with their hand to act the adjective 'warm'. (This was suggested by my class. Any other appropriate adjective could be used.

Adverb - children whisper 'quickly, quickly, quickly, quickly.'

Preposition - children put hands on top of their head (as 'on' is a preposition)

Conjunction - each child joins his/ her own hands together (as a conjunction is a joining word).

Pronoun - children point to themselves and someone beside them

When all of the children are familiar with the actions, I then begin to call out a variety of words eg hippopotamus, slowly, under, through. The children have to identify the word class of each word and perform the appropriate action. If a word can have a variety of meanings, I read a sentence and then tell the children which word from the sentence we are using.

Pupils may be 'put out' of the game by performing the wrong action or being the last pupil to perform an action. When two/ three pupils remain in the game, I bring them to the front and they stand back to back for a final round.

This game works best if it remains fast-paced.