

Dragon Poster and Story (Literacy Time Number 2)

Week 1

Day 1

What do you know about dragons in stories?

What other mythical creatures can you think of? Write ideas up

Why is DRAGON! in capitals with exclamation mark?

Who might be the hero / villain in this story? (Speak about good and evil.)

Which words show the **setting** of the story? Introduce **adjective**.

Does this remind you of any other stories?

Make a list of words and phrases you could use to describe a dragon's lair. Write ideas up.

Day 2

Which words describe the dragon? Refer to **adjective**

Notice the hyphenated words. Make up hyphenated words together and write them up.

Look for long vowel phonemes and notice how the long vowel sounds are spelt

Day 3

Recap on any aspects of work covered on day 2 which need further practice.

Adjectives - try substituting different ones in the passage.

Look at speech marks. Why are they there? How do they help us read with expression?

Read passage aloud together. What strategies have they used to work out any unknown words?

(Sounding out, reading to end of sentence etc.)

The Princess and the Dragon (published in the Scholastic Literacy Time magazine (Years 3-4) in Spring 98 No. 2)

Week 2

Day 1

Read the story together (pupils looking at copies as we read it.)

Talk about what happens - stages of the plot, sequence of events.

Characters - who's good and who's bad

Day 2

Talk about the ingredients of a good story as a preparation for planning their own stories:

Good and evil characters

A bad character has a change of heart

Good people are happy at the end

Evil is defeated.

Day 3

More work on planning their own story with closer reference to vocabulary

Choose words from story we like. list these and add suggestions of our own.

Week 3

No whole class activity this week (apart from plenary)

All literacy hours this week to be taken up with drafting the story they have planned., except for group reading session on one day.



Chinese New Year (Group Reading)

Session 1 Pages 2-6

Session 2 Page 7- to half way down page 11

Session 3 Pages 11-16

What is the setting of this story?

What characters are there in this story?

Does it remind you of any other stories you know?

What is different about this story?

What hyphenated words can you find?

How did you work out any words you don't know?

What other stories about races do you know?

Find some adjectives (There are not many, but see pages 8-9)

Suggest other adjectives which could be substituted.

Predict how you think the story will end.

Can you find any words with long vowel phonemes? How are they spelt?

What kind of character is Rat?

Is there anyone good or evil in this story?

Is the ending like other stories you know? was it what you predicted?

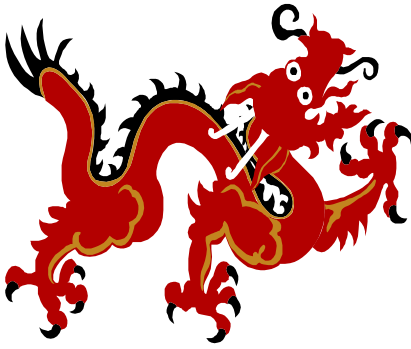
Look at the rest of the book: which year are you?

Which adjectives describe people born in the same year as you? Are you like this?

Follow-on worksheets:

Guided reading sheets on plot and character

Practice sheet on adjectives



The Dragon's Birthday by Margaret Mahy

Group Reading

Session 1	pages 2-12
Session 2	pages 14-23
Session 3	pages 24-32

What do we know about this dragon? Is he like other dragons you've read about?

What does he want to do on his birthday?

What does he like doing?

Does this story remind you of any other stories? (e.g. dragon's gold)

Collect "thousands" from this story - repeated idea common in stories

p.8: Who in the story likes the dragon and who thinks he might be dangerous?

p. 10: Find adjectives and suggest others to substitute

Look at the speech marks - why are they used? How does this help our expression as we read?

What are the children's names?

What do they do?

What does this show you about them?

What is the setting for this story?

Can you find any words with long vowel phonemes? How are these phonemes spelt?

p.26 Find the adjectives. What other colour names do you know? Think up some new names for colours.

Does the ending remind you of other dragon stories?

Show how the dragon in this story goes from happy to sad to happy again.

What strategies have you used to work out words you don't know?

Follow-on worksheets:

Guided reading sheets on plot and character

Practice sheet on adjectives

**The Princess and the Dragon
retold by Rosalind Kerven**

Fill in the chart below about what happens in the story

The dragon does something awful. What?

A good character thinks of a plan to help. Who is it and what is the plan?

Someone nasty can help but he doesn't want to. Who is he and why won't he help?

What makes him change his mind?

What happens at the end of the story?

Dragon Story



Use this chart to help you plan your dragon story

The dragon does something awful. What?

A good character thinks of a plan to help. Who is it and what is the plan?

Someone nasty can help but he doesn't want to. Who is he and why won't he help?

What makes him change his mind?

What happens at the end of the story?