Writing 1b

The letters sit on the line.

Writing 1b

Re-read and put in full stops.



Writing 1b

I can write three sentences independently.

Writing 1b

Can you write a
sentence without any
help?

Writing 1a

Capital

letters at the beginning of each sentence.

Writing 2c

Always use full stops and capital letters.

Writing 1b

Can you re-read your writing back to your teacher?

Writing

Write out three times these spellings:

Writing 1b/1a

To write clearly in sentences, so that people can read my writing.

Writing 2c

Can you add three interesting words to your writing?

Writing 1a

Can you use 'and' and 'then' to link your sentences together?

Writing 2c

Can you use connectives?

Then, next, after that, and?

Writing 2b

Can you start to join up your handwriting?

Writing 1b

Check your writing makes sense.

Writing 1c

Correct pencil grip



Writing 2c

Can you begin your sentences in different ways? Suddenly. Luckily

Writing 1b

Remember to use finger spaces.

Writing 1a

Check your letters are not too big or small.

Writing 2c

Use story connectives
Once upon a time
Suddenly, Then, In a flash
Next, Luckily, so, finally

Writing 1b

To write my letter
_____the right way
around.

Writing

Can you write the ending to your story?

Writing

To use capital letters and full stops in some of my sentences.

Writing

To link my ideas with 'and' and 'then'.



Writing

Writing

To think of more

secondly, finally.

<mark>interestin</mark>g ways to join

sentences than always using

'and' e.g. but, when, firstly,

To begin my sentences in different



To write in sentence with full stops and capital letters most of the time.

ways.



To join my sentences in different ways e.g. He ran whilst I waited.

Writing

To use some interesting words in my work.



To try to use full stops and capital letters at the beginning and end of every sentence.

Writing

To start sentences in different ways: Although he was tired.... Before he...

Writing

To spell these words:

Writing

To use capital letters for I and names.

Writing

To start to use question marks (?) and exclamation marks (!).

Writing

To use my letter sounds to spell harder words

Writing

To write tall letter and short letters correctly.

Writing

To add details to make my work more interesting.

Writing

To think about other words that sound like the word I want to spell.

Writing

I check my writing makes sense and that others can easily read it.

Writing

To add in adjectives to make my writing more interesting.

Writing

To write on the line.

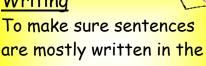
Writing



Writing

To have a beginning, middle and end in my story.

Writing



right tense and are easy to understand.

Writing

To write in paragraphs some of the time.

Writing

To write my sentences in the right tense, all of the time.

Writing

To use other connectives instead of 'and' e.g. when, but, so, because, as.

Writing

To make sure that my subjects and verbs agree e.g. It was not, It were not.

Writing

To try to make my sentences start in different ways.

Writing

To punctuate all my sentences with a capital letter and full stop..

Writing

To experiment with different ways to join my sentences.

Writing

To use full stops, capital letters, exclamation and question marks correctly without being reminded.

Writing

To use question marks and exclamation marks.

Writing

To check whether my full stops, capital letters, exclamation and question marks are correct without being reminded.

Writing

To organise my writing in an imaginative and clear way.

<u>Writing</u>

To use commas correctly in lists.

Writing

To use inverted commas for direct speech e.g. "Hello" said Bob.

Writing

Writing

To write in paragraphs most of the time.

Writing

I can start my sentences with words other than The, It, He, She.

Writing

To improve description of characters by using speech, feelings or emotions.

To make my writing interesting by using noun phrases.

Writing

To join up my letters.

Writing

To use interesting ways to describe setting so the reader can imagine it.

Writing

To make my writing interesting by using adverbs and adjectives.









