

Writing 2b

Can you start to join up your handwriting?

Writing 1b

To write my letter _____ the right way around.

Writing 1a

Check your letters are not too big or small.

Writing 2b

Can you start to join up your handwriting?

Writing 1b

To write my letter _____ the right way around.

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Writing

To use capital letters and full stops in some of my sentences.

Writing

To link my ideas with 'and' and 'then'.

Writing

To use some interesting words in my work.

Writing

To spell these words :

Writing

To use my letter sounds to spell harder words

Writing

To think about other words that sound like the word I want to spell.

Writing

To write on the line.

Writing

To think of more interesting ways to join sentences than always using 'and' e.g. but, when, firstly, secondly, finally.

Writing

To begin my sentences in different ways.

Writing

To try to use full stops and capital letters at the beginning and end of every sentence.

Writing

To use capital letters for **I** and **names**.

Writing

To write tall letters and short letters correctly.

Writing

I check my writing makes sense and that others can easily read it.

Writing

To have a beginning, middle and end in my story.

Writing

To write in sentences with full stops and capital letters most of the time.

Writing

To join my sentences in different ways e.g. He ran whilst I waited.

Writing

To start sentences in different ways:
Although he was tired....
Before he...

Writing

To start to use question marks (?) and exclamation marks (!).

Writing

To add details to make my work more interesting.

Writing

To add in adjectives to make my writing more interesting.

Writing

To have a beginning, middle and end in my story.

Writing

To make sure sentences are mostly written in the right tense and are easy to understand.

Writing

To use other connectives instead of 'and' e.g. when, but, so, because, as.

Writing

To punctuate all my sentences with a capital letter and full stop..

Writing

To use question marks and exclamation marks.

Writing

To use commas correctly in lists.

Writing

I can start my sentences with words other than The, It, He, She.

Writing

To join up my letters.

Writing

To write in paragraphs some of the time.

Writing

To make sure that my subjects and verbs agree e.g. *It was* not, *It were* not.

Writing

To experiment with different ways to join my sentences.

Writing

To **check** whether my full stops, capital letters, exclamation and question marks are correct without being reminded.

Writing

To use inverted commas for direct speech e.g. "Hello" said Bob.

Writing

To improve description of characters by using speech, feelings or emotions.

Writing

To use interesting ways to describe setting so the reader can imagine it.

Writing

To write my sentences in the right tense, all of the time.

Writing

To try to make my sentences start in different ways.

Writing

To use full stops, capital letters, exclamation and question marks correctly without being reminded.

Writing

To organise my writing in an imaginative and clear way.

Writing

To write in paragraphs most of the time.

Writing

To make my writing interesting by using noun phrases.

Writing

To make my writing interesting by using adverbs and adjectives.