

BOOKER AVENUE JUNIOR SCHOOL
Money Containers Spring Term, 1st Half
Mike Woodside 4W

Learning Objectives	Teaching Activities	Learning Outcomes	National Curriculum POS
<ul style="list-style-type: none"> To know that products are used for different purposes and for different users. To look at differences between different money container products. 	<p>Examine and evaluate different money containers.</p>	<p>Able to look at different purses/wallets and examine different features, materials used, clips, etc. Say which features they like and give reasons for their preferences.</p>	<p>1 a 5 a</p>
<ul style="list-style-type: none"> To design and model a suitable money container using different fabrics. 	<p>Examine suitable materials. Design own purse which pupils will be able to make.</p>	<p>Able to design own money container with different fabrics and designs. Able to explain what sequence the money container will be made in.</p>	<p>1 a, b, c, d 4 a</p>
<ul style="list-style-type: none"> To know of and be able to use back stitches and running stitches. 	<p>Demonstration using knitting needles and paper.</p>	<p>Able to join small pieces of material together using both types of stitch. Able to test which type of stitch is stronger.</p>	<p>2 b 5 b</p>
<ul style="list-style-type: none"> To make the money container that has been designed (2 lessons) 	<p>Help children with stitches where necessary.</p>	<p>Able to successfully make prior designed money container that will hold coins.</p>	<p>2 d, e 5 c</p>
<ul style="list-style-type: none"> To evaluate strengths and weaknesses of money containers that have been made. 	<p>Show successful containers. Analyse why this was so.</p>	<p>Able to evaluate containers by analysing what aspects of the money containers were successful and what aspects needed more development.</p>	<p>3 a, c</p>

