**Carrie’s War**

**by Nina Bawden**

**Literacy Tasks**

Predicting(what you think something may be about)

Before reading this book, look at the front cover, the illustrations, scan read through the book and read the blurb on the back cover. Then become a prediction detective:

* In your jotter make predictions about the Characters, Events and Settings in your book. Use 3 headings, listed Characters, Events and Settings in your jotter. Then write your predictions under these headings and provide evidence why you have made these predictions(you could use page numbers of things you have linked to your opinion or perhaps connections you have made to other texts or knowledge you have read or learned about.)

Summarising

Use a page at the back of your jotter and write and then underline the heading *Summary.*

U*se* this page to record the main points of each chapter.

Chapter 1

1.What simile does the author use to add description for the reader(on page 1) of what the setting of Druid’s Grove looked like?

2. How does Carrie describe to her children why lots of children were sent away to the country during World War 2?

3. What was Druid’s Bottoms real name?

4. Use your glossary and ICT and describe what a druid is?

5. What was supposed to be special about Druid’s Bottom?

6. Why do you feel sorry for Carrie’s eldest son?

7. In your opinion why do you think Carrie has returned to Druid’s Grove, Wales, with her children at this time?

Summarise - Remember to record a summary(the main points) of this chapter at the back of your jotter, on your summary page.

Follow Up Task

\*Use ICT or books to research how/why children were evacuated during WW2 and make a list of the things an evacuee child was able to take with them.

Chapter 2

1. Why was Nick sick?
2. How does the author describe the mountain?
3. How do you know Carrie is obviously not happy leaving her mum and being sent to the country?
4. How do you think the evacuated children felt like as they were waiting to be ‘chosen’ by a family?
5. Describe how you feel Mr. Evans treats his sister.
6. Instead of being a big sister, what family role do you feel Carrie is having to take on, since her mother is not present with Nick and her? Give reasons.

Summarise - Remember to record a summary(the main points) of this chapter at the back of your jotter, on your summary page.

Follow Up Task

Imagine you are Carrie or Nick spending your first night away. Write a letter home explaining how you are feeling.

Chapter 3

1. How does the author describe Mr. Evans?
2. What awful punishments did Mr. Evans inflict on his sister and son when they were young when he thought they had been ‘naughty’?
3. What do you think stopped Mr. Evans from ‘belting’ Nick when he took biscuits from the shop?
4. What job had Carrie’s mother taken on?
5. Why do you think they all felt a bit awkward when their mother visited them?
6. Why do you think the children didn’t tell their mother how much they disliked living with Mr. Evans?

Summarise - Remember to record a summary(the main points) of this chapter at the back of your jotter, on your summary page.

Follow Up Task

Scanning- Using your VCOP skills, scan read through your book and record the following on your pre printed sheet.

Vocabulary- What WOW or unusual words does the author use in the book, record them and write their meaning.

Connectives- What words has the author used to extend her short sentences into larger ones?

Openers - How does the author choose to open the chapters of the book?

Punctuation- Record various types of punctuation the author has used in this book.

Chapter 4

1. Why didn’t Mr. Evans like his eldest sister?
2. What do you think of Mr. Evans accepting a goose for his Christmas dinner from his eldest sister, but he is not willing to speak to her?
3. Use a dictionary or ICT to find out what ‘superstitious’ means and write the definition in your jotter.
4. Carrie and Nick were sent out on there own on a long, lonely country walk to pick up the goose for Christmas. Make comparisons to your own life, would your parents send you on such a journey on your own? Give reasons.
5. Scan read pages 60- 61, look for adjectives(describing words) that the author uses to build the tension for you as a reader to let you know how frightened the children are.

Summarise - Remember to record a summary(the main points) of this chapter at the back of your jotter, on your summary page.

Follow Up Task

Visualisation

Looking back to pages 21-26, find examples which describe Mr. Evan’s character. Draw a picture of what you think Mr Evans looks like and label your drawing with suitable adjectives.

Chapter 5

1. How does the author infer(hint) straight away in chapter 5 that Hepzibah is a very friendly woman?
2. How does the author inform us that Mister Johnny is an ‘unusual’ person?
3. Why did Albert feel really lucky to be staying with Hepzibah?
4. What inferences (hints) does the author give us to tell us that Albert Sandwich is a clever boy?
5. How had visiting Hepzibah’s house made the children feel even worse about staying with the Evans?

Summarise - Remember to record a summary(the main points) of this chapter at the back of your jotter, on your summary page.

Follow Up Task

Hepzibah tells the story of the curse of the African boy’s skull. Create a comic strip retelling this story.

Chapter 6

1. What negative reasons does Mr. Evans try to give why Hepzibah is kind and generous?
2. Why is Carrie so reluctant to tell Mr. Evans what she really thought of her visit to his sister’s house?
3. How do you think the atmosphere of Mr. Evan’s house would compare to his sister’s house?
4. Why would it have been an advantage to live on a farm during WW2?

Summarise - Remember to record a summary(the main points) of this chapter at the back of your jotter, on your summary page.

Follow Up Task

Inferring - DIRDS(described, illustrated, responded, what they do and say)

Choose a character from the book and answer the following questions using all the inferences(hints) that the author provides us with:

Described- How does the author describe the character?

Illustrated- How do the illustrations represent the character?

Responded to - How do other characters react to this one?

Do- What does the character do to give us clues about their distinguishing traits and qualities?

Say - What does the character actually say to give us clues about their traits?

Chapter 7

1. What had helped to cure the children’s chilblains on their feet?
2. How many years was Mrs. Gotobed married for?
3. Why was Carrie so upset that the dress her mother sent her for her birthday was too small?
4. List in your jotter some of the horrible things from this chapter that Mr. Evans does.

Summarise - Remember to record a summary(the main points) of this chapter at the back of your jotter, on your summary page.

Follow Up Task

Connecting

Text Connections/World Connections - Write about any connections you may have to this book through your own experiences in life or perhaps through another text you have read.

Self connections

Carrie was upset about the dress being too small her mother had sent her. Write a paragraph about a time you were very upset about something. Include lots of adjectives to describe the event and to dscribe how you felt.

Chapter 8

1. What explanation did Hepzibah give why she thought Mr. Evans was so mean?
2. How did Hepzibah describe how similar Mr. Evans and Mrs. Gotobed were?
3. Why do you think Carrie thought it was a bad idea to let Aunt Lou’s American soldier friend enter the house?

Summarise - Remember to record a summary(the main points) of this chapter at the back of your jotter, on your summary page.

Follow Up Task

Design a new front and back cover for this book. Remember the title, author’s name and pictures. Also leave a box on the back cover, so that you can rewrite the ‘blurb’ for this book at another time.

Chapter 9

1. In which way had Auntie Lou changed after her meeting with Major Cass Harper?
2. Why had Mr. Evans become a little less grumpy towards everybody recently?
3. How does the author describe Fredrick to us? (Think of his appearance and qualities)
4. How does Carrie suspect that Mrs. Gotobed may die soon?

Summarise - Remember to record a summary(the main points) of this chapter at the back of your jotter, on your summary page.

Follow Up Task

Carrie wishes that she could be a farmer. What do you wish you could be? Create a poster of a ‘job description’ for your dream job - don’t forget a large heading, picture, small amounts of text and a phone number to call for interested people.

Chapter 10

1. After Mrs. Gotobed had died, she left her house to Mr. Evans. However what other instructions had she left regarding her house that Mr. Evans would be angry about?
2. How did Mr. Evans react when Carrie told him the message Mrs. Gotobed had asked her to pass on to him?
3. How do you feel Mr. Evans treats Carrie after she tells him the message from his sister?

Summarise - Remember to record a summary(the main points) of this chapter at the back of your jotter, on your summary page.

Follow Up Task

Questioning

Create 6 questions you would like to ask Carrie and then ask a partner to answer them as if they were Carrie.

Chapter 11

1. Why could Mr. Evans tell Hepzibah to leave his sister’s house?
2. Describe how Mr. Evans had treated Hepzibah when he visited his sister’s house.
3. What made Albert and Carrie suspect that Mr. Evans may have stolen his sister’s will, so that he could inherit all her possessions?
4. Carrie was a child when Mrs. Gotobed asked her to pass the message to her brother. Discuss, with a partner, how suitable you feel that was and the effect it had on Carrie. Then note a few lines in your jotter about your opinion on this matter.

Summarise - Remember to record a summary(the main points) of this chapter at the back of your jotter, on your summary page.

Follow Up Task

The author uses ‘idioms’. An idiom is a word or phrase which means something different from its literal meaning. Idioms are common phrases or terms whose meaning is not real, but can be understood by their popular use, eg It’s raining cats and dogs. We know that it isn’t literally raining cats and dogs, but it makes speech or texts more interesting.

Complete the idiom worksheet and try to write 5 more idioms of your own.

Chapter 12

1. Do you think Mr. Evan’s mood after his sister’s funeral was appropriate? Give reasons.
2. Why do you think the children weren’t instantly happy when their mother sent news that she had a house for them to join her in Glasgow?
3. Why do you think Carrie feels ‘torn in two”?
4. Why was it very hard for Mr. Johnny to accept change?

Summarise - Remember to record a summary(the main points) of this chapter at the back of your jotter, on your summary page.

Follow Up Task

Scanning

Scan read over the past chapters you have read and think of: How Carrie’s opinion about being an evacuee has changed over time? Is her opinion different now, than it was when she first arrived at Mr Evans’ house?

Use the Venn diagram sheet to write on one side what her opinion was before and the other side to write what her opinion of being an evacuee is now and in the middle the parts of her opinion you think hasn’t changed.

Chapter 13

1. What effective language does the author use to describe how quickly time has flown by for Carrie’s last two weeks?
2. What kind gesture did Mr. Evans show Carrie and Nick on their last day staying with him?
3. How does that author inform(let us know) us that Auntie Lou will really miss Carrie and Nick?
4. How do you think Carrie would have felt when she found out the ring that Mr. Evans gave her was his dead sisters?
5. What good news did Carrie find out about Auntie Lou?

Summarise - Remember to record a summary(the main points) of this chapter at the back of your jotter, on your summary page.

Follow Up Task

Summarising - Rewrite the ‘blurb’ for this story on your front cover you designed. (remember to include all the main points of the story from your ‘summary notes’ of each chapter)

Chapter 14

1. When Carrie finds Mr. Evans up early in the morning, do you feel sorry for him, after reading their conservation? Provide reasons of your opinion in your answer.
2. What history does Carrie find out thats attached to the ring?
3. What did Carrie see as she looked out of the train window?
4. Why did Carrie think the fire was her fault?

Summarise - Remember to record a summary(the main points) of this chapter at the back of your jotter, on your summary page.

Follow Up Task

Go back to your visualisation of Mr. Evans and using a different coloured pencil, add adjectives to your drawing of what you now think of him. Compare to how you previously described him and see if your opinion of him has changed.

Chapter 15

1. Who did Carrie’s children meet when they went to explore Druid’s bottom?
2. What simile does the author use to describe Hepzibah’s legs?
3. How was Mr. Johnny able to communicate more with others?
4. What kind thing had Albert done to help Hepzibah and Mr. Johnny?
5. Did Hepzibah have special powers or was she just a good story teller, who was able to convince others? Discuss this with your partner and then write a few lines in your jotter explaining what you think and why.

Summarise - Remember to record a summary(the main points) of this chapter at the back of your jotter, on your summary page.

Follow Up Task

Write a review of Carrie’s War, using the headings below to guide you.

Who and when

Who wrote the book and when was it first published?

Setting  
Where and when does the story take place?

Plot  
What happens? Was it believable? Was it interesting?

Characters  
Who are the main characters? Who did you like most? Why?

Reading  
Was the book easy to get into? What do you think about the style it is written in? What kind of readers would like this book?

Your opinion  
What did you like or dislike about this book? How would you rate it? Brilliant? Good? Average? Terrible?