**Fox Friend**

**by Michael Morpurgo**

Predicting

Before reading your book, look at the front cover, the pictures throughout your book, read the blurb on the back and scan read through your book. Then discuss with your group and teacher what you think this book is going to be about.

Chapter 1 - Farm Life

1. Where did Clare live?
2. What type of animals did Clare’s parents keep on their farm?
3. Who was Clare’s best friend?
4. What did Clare see for the first time?
5. What were Clare and her father disagreeing about?

Follow Up Task

* Using ICT research facts about foxes. Use your facts to create a fact file about foxes. Remember to include an illustration of a fox.

Chapter 2 - The Rescue

1. What was happening a lot on the farm in March?
2. What could Clare hear when the hunt started?
3. What did Red and Clare find when they were out riding?
4. What is the simile (comparing something to something else using like or as) that the author uses on page 13 to describe the fox cub?
5. What did Clare decide to do with the fox cub?

\*Follow Up Task

Visualise what you think Clare looks like and draw a picture of her. Use adjectives all around her to describe what she looks like and what her personality is like.

Chapter 3- The Orphan

1. Where did Clare decide to hide the fox cub?
2. What did Clare decide to feed him?
3. How did the fox cub manage to drink the milk?

Follow Up Task

Think of 5 different connectives (joining words in sentences) and write a sentence in your jotter for each.

Chapter 4 - Larry

1. Why didn’t Clare feel like eating her food?
2. How does the author use personification (when a non-human object is given human qualities) on page 25?
3. Why was Clare so worried during the evening about the fox cub?
4. How do we know that eh fox cub was pleased to see Clare?

Follow Up Task

Questioning:-

\*Create 5 questions you would like to ask Clare’s dad.

Chapter 5- Growing Up

1. What infers (hints) that the fox cub is growing up?
2. Why do you think Clare’s parents are worried about where she is all day?
3. What did Larry eat as he was a grown fox?
4. How was Larry telling Clare that he was ready to be released into the wild?

Follow Up Task

\*Imagine you are Clare and write a diary entry about all your concerns about Larry.

Chapter 6- Decision Time & Chapter 7- Tragedy

1. Where did Clare take Larry to release him into the wild?
2. Why do you think Clare felt bad and good at the same time when she left Larry in the valley?
3. How does Clare know that the fox her dad has killed is Larry?

Follow Up Task

\*Choose 6 of your favourite parts of this story and sequence them in a storyboard. Draw a picture for each key event in each box and write a sentence below each box to describe what is happening.