**Treetops Level 12**

**Shelley Holmes - Ace Detective**

Chapter 1

1. Look up the word ‘detective’ in a dictionary and write the meaning in your jotter.
2. What did Shelley Holmes decide she would become?
3. Who was her trusty assistant ?
4. Give one reason why Shelley’s dog was called Dustbin.

Follow Up Task

\*Imagine you were a detective. Draw a picture of what you would look like. Think of an interesting name for yourself and write it next to your picture.

Chapter 2

1. Where was their new detective office?
2. What things did Dustbin like to do?
3. Who was missing at the canal?
4. What was the mystery they had to solve?

Follow Up Task

\* Scan read your book and write down as many doing words (verbs) in your jotter as you can find.

Chapter 3

1. What was worrying about Dustbin’s behaviour?
2. What happened at the vets?
3. What was Shelley’s next mystery going to be?

Follow Up Task

\*Research the fairytale of The Twelve Dancing Princesses. Read it and write a summary of the parts you liked the best.

Chapter 4 and 5

1. What things did Shelley and her assistant do to collect evidence to solve the mystery?
2. What was Dad going to do with them to cheer you up?
3. What was wrong with the fish they have caught?
4. What evidence did they collect this time?

Follow Up Task

\* Draw a story board in your jotter (6 boxes) and design a mystery cartoon that you star in. Draw pictures in the boxes and write a small storyline under each box.

Chapter 6

1. Where did they take the fish?
2. What did the vet say had happened to the fish?
3. Why were the animals becoming sick?
4. What words does the writer use to describe the smell at the canal?
5. What did Dustbin find that was causing the smell?
6. What happened to Dustbin?

Follow Up Task

\*\*Draw three boxes in your jotter, name one beginning, middle and end. Draw a picture from the beginning, middle and end of this story and write below them what they are.

Chapter 7

1. Look up the word ‘pollution’ in the dictionary and written meaning in your jotter.
2. How did people find out about the pollution in the river?
3. When Dustbin recovered what sort of things did he eat?
4. What did Shelley think they need to do next?

Follow Up Task

\*If Jock’s Burn was polluted, think about the things you could do to try and fix it. What people would you need to contact? What evidence would you need to collect to prove there was pollution? Could the school do anything to help? Write a small paragraph about what you would do to help sort the pollution.