**Oxford Reading Tree - Level 9**

**Dexter’s Dinosaurs**

Predicting

Before reading look at the title, the illustrations, front cover and read the blurb on the back and try to predict what this book will be about.

ReadingActivities

Chapter 1

1. Why do you know Dexter loves dinosaurs?
2. what had gran given Dexter for his birthday?
3. What did Dexter make a wish for ?
4. How do we know what age Dexter is on his birthday?
5. Who did Dexter hope could help him achieve his wish?

Follow Up Task

\*Complete the dinosaur wordsearch.

Chapter 2

1. What did Dexter wish the wizard could do for his birthday?
2. List the 3 dinosaurs the author mentions on page 9.
3. What onomatopoeic(sound) words does the author use when the dinosaur arrives?
4. What was wrong with the spell the wizard had cast?

Follow Up Task

* Using ICT research and complete your dinosaur research sheet.

Chapter 3

1. What was wrong with the rain in the town?
2. Which dinosaur was causing the most problems?
3. How does the author describe what people found scary about the T-Rex?

Follow Up Task

Creative writing

* Imagine a dinosaur appeared in your back garden. Describe the adventures you have with it and what ends up happening.

Chapter 4

1. Which adjectives(describing words) does the author use to describe the t-rex?
2. What was the t-rex looking for?
3. What infers(hints) on page 18 how tall the t-rex is?
4. Where did the t-rex end up landing and why could it not pull itself out?
5. Why did Dexter realise that dinosaurs were not good pets?

Follow Up Task

\*Complete your mindful colouring dinosaur sheet.

Chapter 5

1. How does the author describe how the dinosaurs see Dexter?
2. List the damage the dinosaurs had caused in the town.
3. What did the adults say to Dexter after the dinosaurs left?
4. How do you know Dexter hadn’t learned a lesson?

Follow Up Task

\*Create a poster that will sell this book to others. You may want to use a big, bold heading, suitable pictures and include 3 reasons why somebody would want to read this book.