**Pet Squad**

**by Paul Shipton**

**Stage 13**

Introduction - The Pet Squad (page 3- 5)

1. What is the goldfish’s name and what is his job?
2. What job are the members of the pet squad supposed to do?
3. Name all the members of the Pet Squad.

Follow Up Task

\*Draw a picture of your favourite pet and write some numbered instructions of how to care for it.

Chapter 2 - The Story Begins (page 6-9)

1. Which house does the tabby cat come from?
2. What words does the writer use to describe how the tabby cat said the word ‘dogs’?
3. What were all the dogs in the area doing?
4. Name all of the dogs.
5. Describe what Bubbles had to do to escape his bowl.

Follow Up Task

\*Scan read your book and write in your jotter as many adjectives (describing words) as you can.

Chapter 3 - The Call Goes Out (pages 10 -13)

Write the following sentences in the correct order.

I swooped over the houses and gardens calling the Pet Squad into action.

Freedom! It felt great to be outside again.

It was time to collect Bubbles.

I edged along the perch and hopped onto the table where he keeps his hifi.

Follow Up Task.

\*Write about a time when you did something ‘sneaky’ and write about what happened.

Chapter 4 - The Squad Gets Together (pages 14-17)

After reading and discussing Chapter 4 with your teacher/other pupils, write a summary (all main points) of what happened in this chapter.

Follow Up Task

\* Read through your book and write down as many nouns (people, place, thing) as you can see.

Chapter 5 - Pedro (pages 18-21)

1. What did the others think of Bubbles?
2. Why wasn’t Peachie the puppy allowed to join Pet Squad?
3. How do you think Peachie felt?

Follow Up Task

\*Write an imaginative story about how your pet comes to life and write about an adventure it has.

Chapter 6- The Plan - (pages 22- 26)

1. How did Bubbles travel?
2. Describe the words the writer uses to describe how the dogs sounded.
3. Describe how you think the dogs looked on pages 24 and 25.

Follow Up Task

\*Draw your favourite character from the book and write a few sentences to say why they are your favourite.

Chapter 7 - Butch goes for a Run (pages 27-32)

1. Why did Butch run to where he heard his master’s voice?
2. Who was really shouting on him and why did Butch think it was his master?
3. Describe how Polly trapped Butch.

Follow Up Task

\*Design a bookmark that features some of the characters in this book. Write their name below them.

Chapter 8 - Spud has a Go -(page 33-39)

1. Why was Lightning the tortoise able to go so fast?
2. Why was so Spud so angry about the message yea read on Lightning’s shell?
3. Describe how the animals had worked together to get Spud into trouble.

Follow Up Task

\*Create a list of ten pairs of rhyming words. e.g. care/pair, pen/ten.

Chapter 9 & 10 & 11

1. How did Pedro first escape from Blood?
2. Why wasn’t Blood frightened of being soaked by the hose?
3. Who helped rescue Pedro and Bubbles?
4. Why do you think Blood realised he couldn’t win?

5. Who was to become the new member of the Pet Squad?

Follow Up Task

\* Write a book review of this book. You may want to include things you liked about the book and why you would/ or wouldn't recommend the book to others.