Spelling Strategies Lesson Book

| Name: | | | Date: | | | | | | | |
|-------|---------------|--------|-------|---------|-------|-----|-------|----------|--------|--|
| Les | son Foc | us: | _ng | words | | | | | | |
| 1. | Write | the | _ng | words | here | in | the | correct | boxes. | |
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| 2. | Finish sense. | the | word | ds so t | hat t | he | sent | tences m | nake | |
| Ja | ck asked | d Bill | to b | or | him h | nis | luncl | hbox. | | |
| | e shop v | | | | | | | | | |
| Th | e man g | ave t | he c | rown to | o the | K | | _· | | |
| | o got th | • | | | | | | | | |
| He | rcules v | vas v | ery s | str | • | | | | | |

Lesson Focus Activities

| 3. Copy the sentences <u>and</u> correct the spelling. |
|--|
| James got <i>sting</i> by the bee. |
| Sam had a very <i>lonng</i> ruler. |
| Ryan heard a <i>bannger</i> upstairs. |
| Greg got all his spellings <i>rong</i> . |
| 4. Write your own sentences using _ng words. |
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5. Find the ng words in the wordsearch

| q | r | n | h | g | h | g | n | a | b |
|---|---|---|---|---|---|---|---|---|---|
| S | t | r | 0 | n | g | a | d | S | r |
| e | r | i | r | t | g | n | d | c | i |
| S | a | n | g | n | u | S | i | d | n |
| d | r | n | i | i | g | 0 | p | W | g |
| e | u | t | k | n | g | n | r | f | S |
| r | S | i | i | S | t | n | 0 | W | e |
| i | i | l | n | i | g | n | a | l | c |
| y | f | r | g | n | 0 | S | d | h | d |
| W | r | 0 | n | g | n | i | h | t | h |

6. Use the books in the classroom to find some ing words.

End of lesson test - NG words lesson

| 1. | | | | | |
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| 2. | | | | | |
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| 5. | | | | | |
| 6. | | | | | |
| | 7 | 8 | | 9 | |
| , | 10 | 11 | | 12 | |
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| | | Teacher's o | <u>comments</u> | | |
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