Retells an event in time (chronological) order.

Features

• Past tense
• Named people, places, things
• Written in third person
• Has time connectives
• Powerful verbs
• Quotations
• Must be lively and interesting
Persuasion

Tries to persuade the reader to share your opinion.

Features
• Present tense
• Logical connectives
• Paragraph connectives
• Emotive language
• Conditionals
• Convincing words (surely, clearly, obviously)
Discussion

Presents a balanced 'for and against' argument.

Features

• Present tense
• Abstract nouns (truth, justice, belief, hope, concern)
• Third person
• Logical connectives
• Complex sentences
• Is balanced
• Conditionals
Instructions

Tells somebody how to do or make something in time order.

Features

• Simple, clear language
• Imperative verbs (mix, press, cut, use, shake)
• Second person (Usually, but can be third person)
• Necessary detail only
• Numbered or uses time connectives
• Can have diagrams/pictures
Non-chronological report

Describes what things are like and is not in time order.

Features

• Present tense (unless historical)
• Third person
• Factual description
• Technical vocabulary
• Formal, impersonal language
• Gives clear information
Explanation

Explains how or why something happens and is often in time order.

Features
• Present tense
• Cause and effect language (because, if, therefore)
• Time connectives
• Formal language
• Technical vocabulary
• Passive voice (The War took place in...)