

Conjunctions.

Conjunctions join up parts of a sentence. They can make two short single-clause sentences into a two-clause sentence.

E.g. The drink was hot. The drink was sweet.

Becomes The drink was hot and sweet.

Task One.

The main conjunctions are:

and, because, but, for, however, since, until, yet, so.

Choose an appropriate conjunction to make each pair of single-clause sentences into a two-clause sentence. Write them into your books.

- a. I like chicken. I love sweetcorn.**
- b. The rhino looked fierce. It was rather tame.**
- c. It snowed heavily. The football game continued.**
- d. I cannot speak French. I try very hard.**
- e. I could not go out to play. I had been naughty.**
- f. My uncle was not home from work. I couldn't go to Sam's house.**
- g. Butch likes fish. Tiddles likes fish.**

Task Two.

Copy the sentences and underline the conjunctions.

- a. I cannot play hockey however hard I try.**
- b. I am not allowed out until my Dad gets home.**
- c. It was raining so we played on the computer.**
- d. Shelly likes Cheese and Onion crisps, as does Phillip.**
- e. You must wash your hands before you eat your tea.**
- f. I support Ipswich and Wolves.**
- g. I am not allowed out to play for three weeks.**

Task Three.

Write a two-clause sentence for each of the common conjunctions listed in task one.

Task Four.

Sometimes conjunctions start a sentence as well as joining two together.

E.g. While Mummy was ill, I cooked tea.

Write as many sentences as you can that start with a conjunction.