

CREATIVE WRITING

M – Add two adjectives and improve the verb.
 T – Add an adverb and improve the verb.
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 Th – Add a subordinate clause into the sentence.
 F – Describe in detail: e.g. a forest, a kitten playing.

TASK SHEET 1

M. Watson

1	M	The dog went down the road.	
	T	Sally decided to walk to the shops.	
	W	The wind blew through the trees.	
	Th	Sally, -----, walked to the shops.	
	F	Describe in detail: an old oak tree. (Use these words: twigs like fingers, gnarled branches, Autumn, squirrels scampering.)	

2	M	The kite went in the sky.	
	T	Peter got a book from the shop.	
	W	The castle was on the hill.	
	Th	King Henry, -----, reigned over the land.	
	F	Describe in detail: an ancient castle. (Use these words: medieval, tall turrets, wooden drawbridge, rusty portcullis, watery moat.)	

3	M	The sand was on the beach.	
	T	Walk towards the finishing line.	
	W	The sun shone on the beach.	
	Th	The beach, which stretched for miles, -----.	
	F	Describe in detail: a deserted beach. (Use these words: sun-kissed sand, sea lapping on the shore, seagulls screeching overhead.)	

4	M	Grass moved as the breeze passed through it.	
	T	Nural spoke about his experiences of school.	
	W	The teacher shouted at his class.	
	Th	Mrs Jones danced around the room, although -----.	
	F	Describe in detail: a classroom full of children. (Use these words: meanwhile, chatter, giggling, stern, playing, enjoying, alongside.)	

5	M	Amina saw the burglar move away from the scene.	
	T	The rubbish bin smelled.	
	W	The eagle flew into the air, hovering above its prey.	
	Th	While -----, the driver lost control of the car.	
	F	Describe in detail: a brand new Lamborghini. (Use these words: gleaming wheel-trims, sleek design, go-faster stripes, spoiler, angel lights.)	

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TASK SHEET 2

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1	M	The rock band played their guitars.	
	T	The magpie was on the garden fence.	
	W	Tim ate the hamburger hurriedly.	
	Th	Tim, -----, ate the hamburger hurriedly.	
	F	Describe in detail: a large feast. (Use these words: glorious banquet, juicy, delicious, scrumptious, mouth-watering.)	

2	M	The man walked down the path, whilst whistling a happy tune.	
	T	Janet talked to her parrot.	
	W	After she had opened the cage, Janet's parrot flew around the room.	
	Th	Dinosaurs, -----, used to roam the Earth.	
	F	Describe in detail: Tyrannosaurus Rex. (Use these words:) fierce creature, predator, razor-sharp teeth, puny little arms.	

3	M	The aroma of perfume went across the room.	
	T	Sarah saw a rainbow move into the sea below.	
	W	Bob heard the moving wings.	
	Th	The sunset, -----, made her feel ten times better.	
	F	Describe in detail: the sights and smells found in a fairground. (Use these words: people's high-pitched squeals, music from the merry-go-round, candy-floss)	

4	M	Icicles melted, forming large puddles underneath.	
	T	Snowflakes dropped onto the ground below.	
	W	Jack Frost's fingers painted ice drawings on the windows of every single house.	
	Th	Unfortunately, -----, the snow blizzard blocked the road.	
	F	Describe in detail: a garden in Winter. (Use these words: tapering icicle fingers, unique snowflakes, a blanket of snow on the ground)	

5	M	The witch laughed as she conjured up a magic potion in her cauldron.	
	T	The touch of the diamond made her shake.	
	W	The goblin went through the forest.	
	Th	-----, the goblin stumbled upon a secret cave, deep in the forest.	
	F	Describe in detail: a goblin walking through a forest. (Use these words: enchanted forest, menacing trees, gloomy shadows, peering eyes.)	

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TASK SHEET 3

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1	M	The penguin went underwater, to catch fish.	
	T	The shark pulled the fish to pieces, then swam away, feeling quite content.	
	W	Jack moved the boat through the water.	
	Th	Under the warm, blue sea, -----.	
	F	Describe in detail: fish swimming in a fish tank. (Use these words: delicate creatures, flitting here and there, fins and tails, shimmering.)	

2	M	Mum put clothes inside the wardrobe.	
	T	Marie cried when her fluffy little hamster died.	
	W	Grandad went up the path to the shed.	
	Th	-----, until Dad put an immediate stop to it.	
	F	Describe in detail: a family sat around the breakfast table. (Use these words: squabbling over the milk, toast popping up, munching cornflakes noisily.)	

3	M	The tornado went along the American coast.	
	T	The volcano moved and lava went everywhere.	
	W	Thunderclouds popped as lightning appeared.	
	Th	Relentless rainfall, -----, lead to flooding.	
	F	Describe in detail: a thunderstorm over the school. (Use these words: pupils screaming, thunderclaps heard overhead, lightning flashes.)	

4	M	Music went across the playground, from the classroom.	
	T	Peter, while playing the strings, listened to his guitar.	
	W	Mr Pye, the teacher, showed to pupils how they should perform.	
	Th	Before -----, the nervous drummer picked up his drumsticks.	
	F	Describe in detail: singing assembly. (Use these words: beautiful sounds, dulcet tones, melodies, low- and high-pitched voices.)	

5	M	Jennifer put colours onto her picture, having already drawn the outline.	
	T	Next to the Mona Lisa, there is an exquisite sculpture.	
	W	After drawing a picture, Melissa liked what she had accomplished.	
	Th	Above the art gallery, -----.	
	F	Describe in detail: one of the displays in your classroom. (Use these words: narrow border, colourful backing paper, interesting contents, lettering.)	

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TASK SHEET 4

M. Watson

1	M	The cat went under the table, but was scared by the dog.	
	T	While playing with a ball of wool, the kitten jumped up.	
	W	Outside in the garden, the dog went after the cat.	
	Th	The small, ginger kitten, -----.	
	F	Describe in detail: a kitten playing. (Use these words: pounced, swooped, leapt, furry bundle, ambushed an unsuspecting mouse.)	

2	M	Sergeant Smith went to help his comrades.	
	T	While waiting in the trenches, the soldiers listened to the shells explode.	
	W	The tank went across the battlefield, to help the soldiers in the trenches.	
	Th	Before -----, the soldier thought about his loved ones at home.	
	F	Describe in detail: the feelings of a soldier during World War I. (Use these words: valiant, fearful, anxious, missing loved ones, over the top, No Man's Land.)	

3	M	Sir Lancelot, the knight, raised his sword and said, "On we go!"	
	T	Merlin, the famous old wizard, moved his wand in the air.	
	W	Guinevere, the queen, walked through Avalon serenely.	
	Th	King Arthur, -----, commanded his knights to mount their horses.	
	F	Describe in detail: Merlin creating magic potions in the castle. (Use these words: magic potions, different-sized containers, magic wand, incantations, spells.)	

4	M	Mike, a footballer, went around the players before he scored.	
	T	John Smith, the famous footballer, wrote autographs in the bookshop.	
	W	After scoring a goal, James went to the fans and celebrated.	
	Th	Stephanie dribbled the ball around her opponents, before -----.	
	F	Describe in detail: a footballer dribbling round his opponents and scoring a great goal. (Use these words: dribbles, rounds, circles, nutmegs, one-two pass, lets go a thunderous shot.)	

5	M	The cooks in the kitchen did the vegetables for dinner.	
	T	Delia Smith, a famous chef, made a recipe for doing a casserole.	
	W	Masterchef is a programme in which cooks cook against each other.	
	Th	Having read the recipe, -----.	
	F	Describe in detail: someone making a cheese and onion sandwich. (Use these words: first of all, next, then, after that, sliced, placed, prepared, spread.)	

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TASK SHEET 5

M. Watson

1	M	Lions and tigers live in the wild.	
	T	Lions went after their prey.	
	W	The tiger, a predator, eats the meat of other animals.	
	Th	-----, the lion pounced on the gazelle.	
	F	Describe in detail: a lion stalking its prey. (Use these words: stalks, crouches, pounces, rips, tears, devours, blood-thirsty, carcass.)	

2	M	The flowers' fragrance went across the living room.	
	T	Jasmine smelled the fragrant flowers, then picked one.	
	W	Pippa saw a bunch of flowers in the vase.	
	Th	Mrs Brown, who -----, began to sneeze violently.	
	F	Describe in detail: a garden of flowers. (Use these words: tall, short, medium-height, elegant, colourful, fragrant perfume, clumps.)	

3	M	The boy liked playing on his computer console.	
	T	The children jumped using the rope.	
	W	Faizah, who was in Year 3, got a doll to play with.	
	Th	In the school nursery, -----.	
	F	Describe in detail: children playing in a classroom. (Use these words: building blocks, card games, board games, computers, laughing, playing.)	

4	M	Pigeons went on the roof of the house and cooed.	
	T	The puffin went along the cliff top.	
	W	A flock of starlings went onto the playground, after playtime.	
	Th	-----, whilst migrating south for the Winter.	
	F	Describe in detail: birds feeding at a bird table. (Use these words: pecking, beaks tapping at the seeds, clinging onto hanging bird-feeders.)	

5	M	Damon moved his hand against the wall.	
	T	During his walk through the farmer's field, Keith touched the corn.	
	W	Susan put her hand into the bowl of water.	
	Th	The cotton wool, -----, felt as soft as a baby's skin.	
	F	Describe in detail: the feel of making a sandcastle. (Use these words: wet gritty sand, squelching through my fingers, piling up, patting down.)	

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TASK SHEET 6

M. Watson

1	M	The crisps were salty.	
	T	Marian ate the delicious cheese sandwich.	
	W	The chocolates were sweet.	
	Th	Although tasting delectable, -----.	
	F	Describe in detail: eating an ice cream. (Use these words: tasted, sweet flavour in my mouth, cold on my tongue, chocolate flake.)	

2	M	Rahul walked towards the gates.	
	T	While walking under the bridge, the troll tripped up.	
	W	After going for a swim, Debbie ran to catch the bus.	
	Th	The alligator, -----, raced along the riverbank.	
	F	Describe in detail: someone walking slowly, then speeding up, then running. (Use these words: ambling, dawdling, walking, speeding up, dashing, racing, haring along.)	

3	M	Lisa cried her eyes out, after her cat died.	
	T	Richard cried because he fell over and hurt himself.	
	W	David laughed when his uncle told him a joke.	
	Th	Julia felt melancholy; mainly, because -----.	
	F	Describe in detail: someone feeling upset after their pet died. (Use these words: upset, grief-stricken, melancholy, sobbing, inconsolable, devastated.)	

4	M	The witch went into the sky on her broomstick.	
	T	The princess looked for the magic key.	
	W	Wizards and witches make potions and spells.	
	Th	Despite being only one metre tall, the goblin -----.	
	F	Describe in detail: Cinderella, dressed for the Prince's Ball. (Use these words: beautiful sequined ballgown, sparkling slippers, horse-drawn carriage.)	

5	M	The kitten went onto the mouse.	
	T	Whilst being on the log, the hungry frog caught a fly.	
	W	The elephants went across the African plains.	
	Th	-----, the snake slithered into the lush, green jungle.	
	F	Describe in detail: birds in a tree. (Use these words: chirping, birdsong, flapping of wings, resting on branches, tuneful melodies)	