

Weekly Plan Literacy Hour

Week beginning 19th October

	Shared Text	Word & sentence work	Group 1	Group 2	Group 3	Group 4	Plenary
Monday	Big book 'Kippers Birthday' Focus on cover, title possible events. Frame own story.	Flash card work. Make sentences with flashwords. Focus on fullstop & capitals.	Handwriting the weekly words. Teacher 2	Focus on new words in their reading books. Teacher 1	Correcting mixed up sentences.	My birthday narrative	Focus on group 4
Tuesday	Big book ' Each peach, pear, plum' Focus on pointing at words, read together. Stop & start at words.	Flash card work. Recap word patterns, length and words within words. Activity - secret words.	My birthday narrative	Handwriting the weekly words.	Focus on new words in their reading books. Teacher 1	Correcting mixed up sentences. Teacher 2	Focus on group 3
Wednesday	Re read yesterdays text. Focus on rhymes full stops & capitals. Link word said & read.	Flash card work. Rhyming strings. Words within words around the class. Common blends.	Correcting mixed up sentences. Teacher 1	My birthday narrative Teacher 2	Handwriting the weekly words.	Focus on new words in their reading books.	Focus on group 1
Thursday	Birthday story. Class framework -beginning event & end. Use their experiences.	Flash card work. Alphabetical order - what comes next & I spy.	Focus on new words in their reading books.	Correcting mixed up sentences.	My birthday narrative Teacher 1	Handwriting the weekly words. Teacher 2	Focus on group 3 Repeat to emphasise tomorrow.
Friday	Book - Worried Arthur. Focus on beginning, event and end of story.	Flash card work. Whole class developmental writing.					

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Monday	Discuss@Elephant & Bad Baby. Setting, list words they think will be in the story.	Flash card work. CVC work looking at endings add different initial sounds.	Story writing framework.	Words with like endings.	Rhyming pairs.	Alphabetical jigsaws.	Odd man out - reinforce CVC patterns.
Tuesday	Read the text. Questioning focus. Look at yesterdays list, add to it.	Flash card work. Word patterns. Stringing like words. Words within words.	Word building with flashcards. List making	Handwriting	Words with like endings.	Rhyming pairs.	Rhyming pair board game.
Wednesday	Discuss incidents in story. Order events, relate to personal events. Talk about mood of book.	Flash card work. Spelling pattern in rhyming words - ill, an, it words - end in the same way.	Rhyming pairs.	Word building with flashcards. List making	Handwriting	Words with like endings.	Word building on board.
Thursday	Read @ The Chase discuss order of events. List events in order.	Flash card work. Initial & final phonemes work. Go over alphabetical ordering.	Words with like endings.	Rhyming pairs.	Word building with flashcards. List making	Handwriting	I spy
Friday	Framework for our own story in a street with shops. Characters, order & events.	Flash card work. Whole class developmental writing based on our framework.					

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	Words around the room that help us.	Flashcard work Revise initial & final	Correcting sentences with	Missing words	Initial phoneme work	Rhyming pairs	I spy - initial phoneme work

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Monday	Talk about 'label' & 'caption'.	phonemes - missing letters. Look at middle sound 'a'	mistakes in punctuation. Teacher		work		phoneme work
Tuesday	Discuss where we see captions & labels - shops, books etc Intro non fiction book with heading.	Flashcard work Revise initial & final phonemes - missing letters. Look at middle sound 'e'	Story outline work	Correcting sentences with mistakes in punctuation. Teacher	Missing words	Initial phoneme work	Sentences with missing a, e middle phoneme words
Wednesday	Different non fic text. Re look at classroom. New display think about labels & captions needed.	Flashcard work 'ee' sound in words. How is it said & made. List words.	Initial phoneme work. Rhyming pairs	Rhyming pairs	Missing words in sentences. Teacher	List middle phoneme words a & e.	Rhyming pairs
Thursday	Big non fiction - animal book highlight captions. Look at labels for new display.	Flashcard work 'ee' sound in words. List en & ed words - rhyming strings	Missing words	Initial phoneme work	Rhyming pairs	Missing words in sentences. Teacher	ee words.
Friday	We are having a gingerbread activity morning, culminating in a gingerbread man tea party. Who says the fun has gone!						

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Day	Shared Text	Word & sentence wk	Group 1	Group 2	Group 3	Group 4	Plenary
Mon	Share a simple cookery book. Look at list and instruction . List important elements.	Flash cards. Revise a & e middle phonemes. Rhyme words, put in alphabetical order.	Caption work Reading with me	Shopping list for a special event - a birthday party.	Word boxes	Rhyming lists	Hangman of a & e words.
Tues	Re look at list, read another recipe. Easy or not. Look craft bk, talk about contents, cover, title etc	Flash cards. Look at i medial vowel. list, put into sentences.	Ee words and putting the words into sentences.	Caption work Reading with me	Shopping list for a special event - a birthday party. picture or word	Word boxes	Look at caption were could they be from.
Wed	Re look at craft bk, discuss instructions at home & school. Write own routine list. Check fullstops.	Flash cards Look at o words list them and make up nonsense sentences.	Alphabetical ordering of word cards.	Ee words and putting the words into sentences.	Handwriting	Shopping list for a special event - a birthday party. picture or word	Mime of routines eg make a cup of tea, clean teeth.
Thur	Fiction bk with list, Use phonic strategies, look at list & talk about prediction.	Flash cards Look at u words. Try and create a poem using words.	Shopping list for a special event - a birthday party.	Alphabetical ordering of word cards.	Rhyming lists	Handwriting	Mime of different routines.
Fri	Read a list and talk about when it would be used eg PE, school items etc.	Extended writing about space.					

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Monday	Look at Don t forget the Bacon discuss list and read together trying to predict what will happen next.	Introduce this weeks words - boy, but, pull, will, him, his. Look at word pattern for will (mill, till etc)	Missing words, sentences with ee words on the reverse	Don t forget the bacon work. -with teacher	Write instructions for getting dressed.	List birthday items.	Mime a routine. (Going to bed)
Tuesday	Revise - label, list & instruction. Discuss labels outside school. Show examples - tins, tv book, road signs etc	Odd one out in word lists based on weeks words. Put 3 of the words into a sentence.	List birthday items	Missing words, sentences with ee words on the reverse	Don t forget the bacon work. -with teacher	Write instructions for getting dressed. With pictures if needed.	Make a list of things they will do after school.
Wednesday	Look at instructions for safety in school - fire drill. Are they clear etc. Write our own instructions to get to	Look at end phonemes & how initial phonemes change the word -at, an, ed, ig	Write instructions for getting dressed.	List birthday items	Missing words	Don t forget the bacon work. -with teacher	Instructions for cleaning teeth on the whiteboard.
Thursday	Read Mrs Armitage - how would a list have helped her.	Rhyming pair snap - show 2 words at a time.	Don t forget the bacon work. -with teacher	Write instructions for getting dressed.	List birthday items	Missing words	Look at labels made by teacher where might they be found. (In and out of school)
Friday	Re - look at Mrs Armitage with hidden words to be filled in.	Write instructions to ride a bike.	Extended writing based on Christmas				

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Monday	This is the bear. focus on pattern and rhyme. Prediction.	Introduce weeks words -have, live, love some. Talk about 'e' and use in sentences.	Handwriting, own sentences with weeks words.	Instructions for getting to the office.	List work - things I got for Christmas.	Set work -'ill, it, at' words to sort.	Revise weeks words.
Tuesday	This is the Bear(2) Story order, key events, Prediction.	Cvc words with 'a', rhyming list. Focus on pattern 'ug'.	Set work -'ill, it, at' words (also put in alphabetical order)	Handwriting, own sentences with weeks words.	Reorganise instructions for getting dressed.	List work - things I got for Christmas.	Alphabetical order Xmas list.
Wednes	Tell own simple class story, base it on bear format.	Cvc words with 'e' & 'l', rhyming list. Focus on 'ut' pattern.	List work - things I got for Christmas.	Set work -'ill, it, at' words (also put in alphabetical order)	Handwriting	Reorganise instructions for getting dressed.	The cat in the hat - rhyme & pattern.
Thursday	Re-read bear, do simple storyboard 4 parts. Include rhyme.	Cvc words with 'o' & 'u', rhyming list. Focus on 'un'.	Instructions for getting to the office.	List work - things I got for Christmas.	Set work -'ill, it, at' words to sort.	Handwriting	Handwriting
Friday	Discuss bear books and own. Write own bear story.	Write own This is the Bear story asking for words they need.					

Evaluation