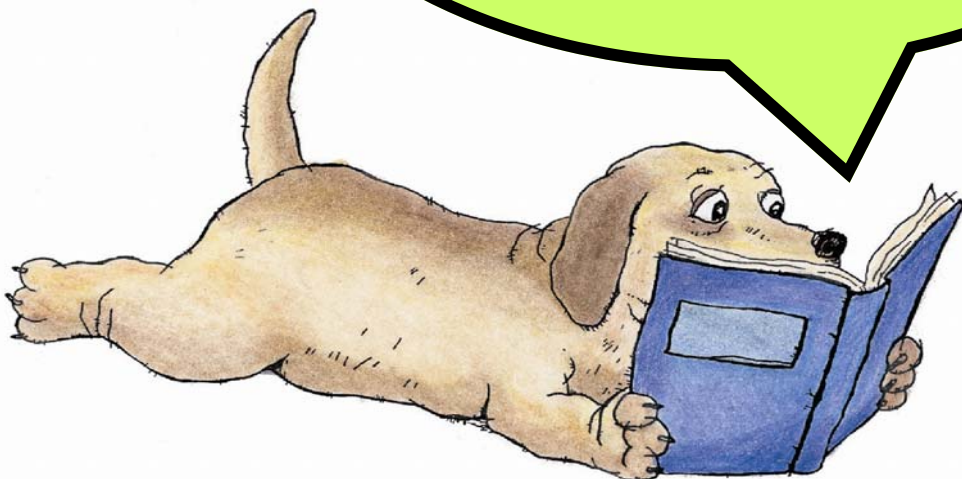


# FOCUS ON READING

## Assessment Focus 1

Use a range of strategies, including accurate decoding of text, to read for meaning.

I am able to read for meaning.



# FOCUS ON READING

## Assessment Focus 2

Understand, describe,  
select or retrieve information,  
events or ideas from texts and  
use quotation and reference to  
text.

I am able to understand and  
pick out the appropriate quote,  
event or idea from a text and  
show my understanding by giving  
examples from the text



# FOCUS ON READING

## Assessment Focus 3

Deduce, infer or interpret information, events or ideas from texts.

I can read and understand meaning that is isn't obvious straight away, or is only hinted at.

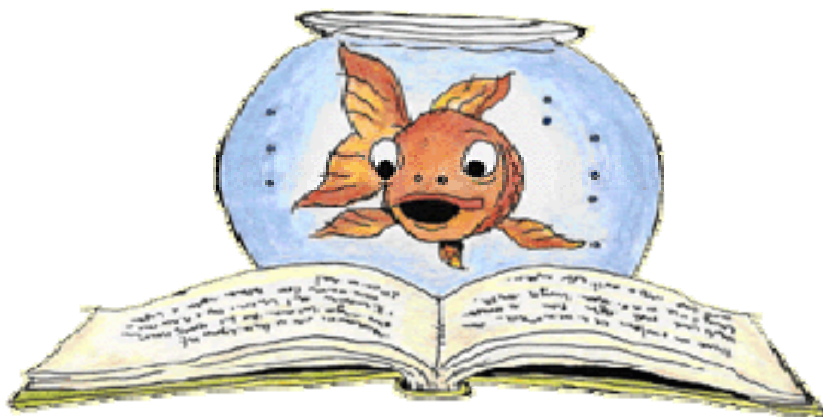


# FOCUS ON READING

## Assessment Focus 4

Identify and comment on the structure and organisation of texts, including grammatical and presentational features at text level.

I can identify the text type according to its presentational features and conventions and I can comment on the writers choice of text



# FOCUS ON READING

## Assessment Focus 5

Explain and comment on the writer's use of language, including grammatical and literary features at word and sentence level.

I can explain why the writer has made certain language choices (imperative verbs, emotive language, figurative language, formal/informal etc)

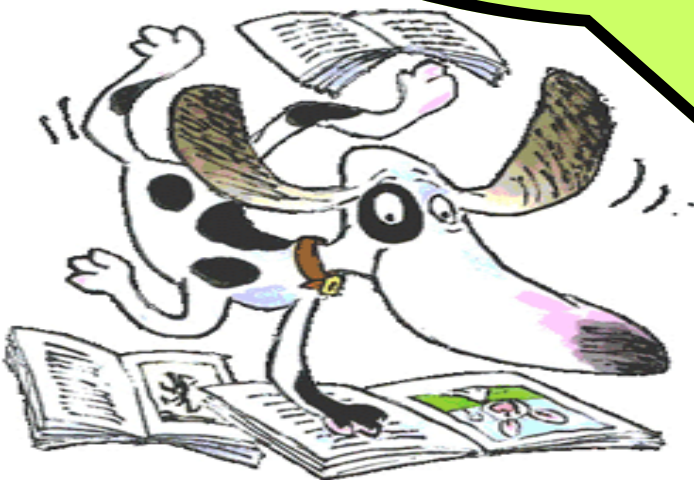


# FOCUS ON READING

## Assessment Focus 6

Identify and comment on writers' purposes and viewpoints and the overall effect of a text on the reader.

I can identify the writer's purpose and viewpoint and say how this affects the reader.



# FOCUS ON READING

## Assessment Focus 7

Relate texts to their social, cultural and historical contexts and literary traditions.

I can see how texts fit into the different cultures and times in which they have been set or in which they have been written.

