1. Where does the story take place?

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2. How did Shahnaz invent the word Squink?

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3. Read Barry Kent’s words on page 17. What did he think of the mouse at first?

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4. Why do you think all the children in Mrs Moon’s class wanted a Squink?

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5. Turn to page 25. What was Miss Baxter thinking about at this point in the story?

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6. Read the last page, about the author. Why do you think she ends the story of The Squink with, “They even take them to the supermarket?”

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1. Where does the story take place?

*At school or in Miss Baxter’s class.*

2. How did Shahnaz invent the word Squink?

*Her mouse was square and pink. squ from square ink from pink*

3. Read Barry Kent’s words on page 17. What did he think of the mouse at first?

*He didn’t think it looked like a mouse, there were no pink and square animals.*

4. Why do you think all the children in Mrs Moon’s class wanted a Squink?

*Open. It was a new kind of animal that Shahnaz invented.*

5. Turn to page 25. What was Miss Baxter thinking about at this point in the story?

*Open. How to get 25 Squinks knitted for next week.*

6. Read the last page, about the author. Why do you think she ends the story of The Squink with, “They even take them to the supermarket?”

*The author got the idea for the story while waiting in a supermarket queue. A little girl was playing with a knitted creature and the author couldn’t work out what the creature was.*