

Progression in Phonics Assessment Record

Class .....

Name

	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7
	1. To be able to continue a rhyme string	1. To hear & say phonemes in the final position	1. To hear & say phonemes in the medial position	1. To hear phonemes within consonant clusters	1. To know one representation of each of the 10 vowel phonemes	1. To be able to continue a rhyme string
	2. To hear & say phonemes in initial position s/m/k/g/h/	2. To know previously learned phoneme-grapheme correspondences, recognise that some alter in the final position ss, ck	grapheme correspondence a, e, i, o, u, & f, qu, b, r, j, p, th, ng	2. To know more phoneme-grapheme correspondences v, w, x, y, z	2. To segment to spell words containing vowel phonemes represented by more than one letter	2. To be able to continue a rhyme string
	3. To know phoneme-grapheme correspondence s, n, c, t, g, h	3. To know more phoneme-grapheme correspondence l, n, d, k, sh, ch	1. To hear & say phonemes in the medial position a/e/o/u	3. To segment to spell words containing consonant clusters in the initial/final position [CCVC/CVCC]	3. To blend to read words containing consonant clusters in the initial/final position [CCVC/CVCC]	3. To be able to continue a rhyme string
			2. To blend to read CVC words	4. To blend to read words containing consonant clusters in the initial/final position [CCVC/CVCC]	4. To blend to read words containing vowel phonemes represented by more than one letter	