Read the following sentences and underline the **verbs** in each sentence. Once done, copy out the sentences and adjust them so that they make sense with ‘ing’ on the end of the verb.

*E.g.* The man **holds** a lamp high in the air.  
The man is **holding** a lamp high in the air.

1) He runs as fast as a cheetah.  
_He is ..._

2) The people talk loudly to each other.  
_The people are..._

3) We work hard in our lessons in class today.  
_We are...._

4) Jonathan takes basketball very seriously.  
_Jonathan is..._

5) Catrina throws the ball powerfully to her friends during netball.  
_Catrina is..._

6) The girl can juggle with four objects at a time.  
_The girl is..._

7) The children sit beautifully at their tables in school.  
_The children are..._

8) The car brakes suddenly as a man crosses the road.  
_The car is...... as a man is..._