

### Activity 1

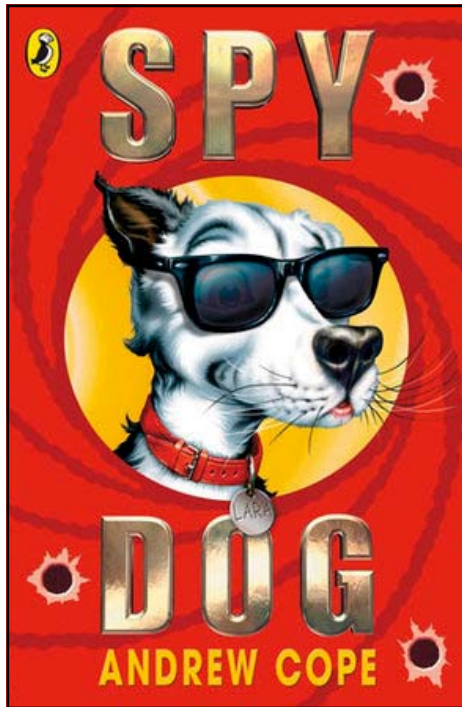
Read Chapter 1-2

1. 'She crouched, absolutely still, half hidden in the undergrowth.' Why do you think the author has used commas to separate short ideas in this sentence?
2. Look at page 2. The author has used three short sentences next to each other to make the reader pause between detail and therefore adding tension to the story. Find the three sentences and write them down. When Lara woke up, where did she find herself? (page 3)
3. Why had Lara not chosen the first owners that came in?
4. What tricks does Lara teach Bruce to help him find owners who will choose him?
5. How do you think Lara will persuade the family to pick her?

### Activity 2

Read Chapter 3-4

1. How did Lara convince the family to pick her?
2. Which dog did the family almost take home instead?
3. What is Lara's real name?
4. What does LARA stand for?
5. What is Lara trained to do?
6. How did Lara dissuade the man from choosing her?



### Activity 3

Read Chapter 5

1. 'Why was Lara pleased to have finally chosen her new owners?
2. What was Lara's earliest memory?
3. What does peak condition mean?
4. What did the spy dogs have in their cage?
5. Why were Lara's early days at Spy School so boring?
6. In which task during the canine Olympics did Lara impress the professor?
7. Why did Lara change her mind about Spy School at the end of Chapter 5?

### Activity 4

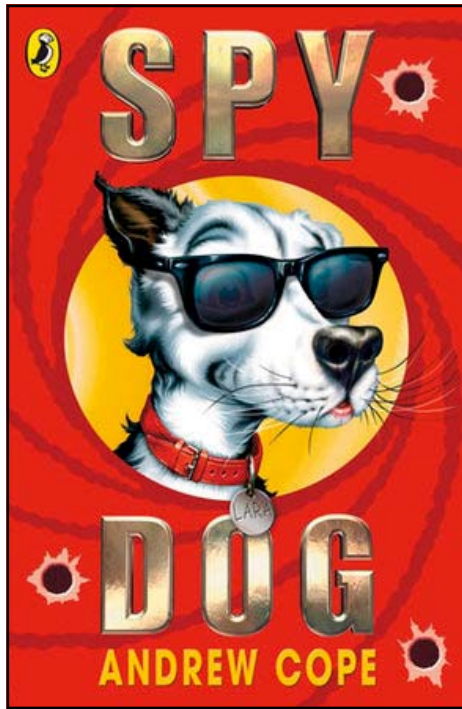
Read Chapter 6

1. Why did Lara change her mind about Spy School?
2. How did Lara escape from her cage when there was a burglar?
3. What happened to the burglar?
4. Describe one of the gadgets used in phase two of training.
5. What was the 'education accelerator'?

### Activity 5

Read Chapter 7

1. Why did Lara not want to fetch the stick?
2. Why did Lara not throw the stick back in front of the mum?



### Activity 6

Read Chapter 8

1. Why did Lara find it hard to settle into her new home?
2. If Lara was at the house for a while, what did she want to help Ben improve?
3. Lara noticed that dogs were treated like animals, rather than like human. Why would this take Lara a while to get used to?
4. Why was Ollie so surprised to find Lara on the toilet?
5. What strange thing did Sophie catch Lara doing?

### Activity 7

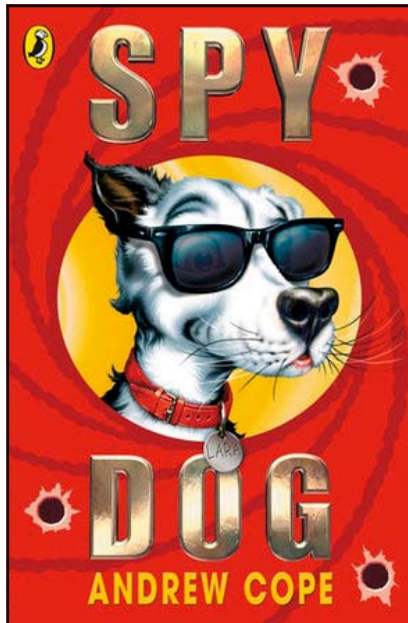
Read to the end of Chapter 11

1. Who did the professor think was looking for Lara?
2. Describe Mr Big
3. On page 70, the receptionist begins to feel nervous. What clues has the author used to let us know this?
4. Why do you think Mr Big is so desperate to find Lara?
5. Why was Lara offended when Mum said that she may be scared of other dogs?

### Activity 8

Read to the end of Chapter 13

1. Which family member had Lara bonded with best?
2. Why did Lara get bored with grandma?
3. What was Lara investigating?



### Activity 9

Read Chapter 14

1. Write a description of your favourite part of the story so far, and then explain why it is your favourite part.
2. How had the professors expert team been out witted by Mr Big?
3. Why did Gran cal 999?

### Activity 10

Read to the end of Chapter 15

1. Why do you think the Chapter is called Family Fun?
2. Why is some of the writing in italics (slanted writing) on page 111?

### Activity 12

Read to the end of Chapter 16

1. What did Dad want to do on the last day of their holiday?
2. How did Lara save the children in the dinghy?
3. Why Ben struggle to put the goggles on Lara?
4. Why do you think everything seem to be moving in slow motion?
5. When Lara reached the surface, why did she momentarily let go of the boy?

### Activity 13

Read to the end of Chapter 17

1. In your own words, summarize what happened in the chapter.