### Writing a Story: My Plan for ________________________________________-

<table>
<thead>
<tr>
<th>Who is in your story?</th>
<th>How does your character get from where the story starts to where s/he gets into trouble?</th>
<th>What is the problem? What is he doing that has caused him to end up in trouble?</th>
</tr>
</thead>
<tbody>
<tr>
<td>What does s/he look like?</td>
<td></td>
<td></td>
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<tr>
<td>What does s/he do that makes him different?</td>
<td></td>
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<tr>
<td>Where is s/he? What can he see, smell, touch or hear?</td>
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<tr>
<th>How does his / her problem get worse?</th>
<th>Who is going to help him / her? How does this person get help? What do they do to help your character?</th>
<th>How is the story going to end? Does s/he get back to his family? Does s/he go off on another adventure? Does he settle down to a normal life?</th>
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**A simple sentence:**
The dog ran away.
Mrs. Jones went to town.
Mr. Brown chatted to his son.

**A complex sentence:**
The dog ran away. The dog, which was hurt, ran away.
Mrs. Jones went to town. Mrs. Jones, laughing at the top of her voice, went to town.
Mr. Brown chatted to his son Mr. Brown, after arriving at home, chatted to his son.

**A compound sentence:**
The dog ran away. The dog got a fright.
The dog ran away because it got a fright.
Mrs. Jones went to town. Mrs Jones bought a new hat.
Mrs Jones went to town and bought a new hat.
Mrs Jones went to town where she bought a new hat.
Mrs Jones went to town in order to buy a new hat.
Mr. Brown chatted to his son His son started to laugh.
Mr. Brown chatted to his son, as a result, his son started to laugh.

### Some of my own ideas and words:
- old       long forgotten       ancient
- elderly
- knight     brave    bold     armour
- sword     shield
- untidy       dirty    shabby    tatty
- as brave as a lion
- as timid as a lamb
- like smoke belching from a chimney

### Exciting vocabulary
- Similes: as cold as ice
- Have I remembered to use paragraphs?
- Have I remembered to use capital letters for all the names?