LESSON 1: To use pronouns in place of nouns

**PRONOUNS**

Pronouns are used in the place of nouns (‘naming’ words), so that we don’t repeat them too often. Take a look at the pronouns listed in the box below. Some of them you will already know; some of them you will learn about in primary school, and some of them in high school.

<table>
<thead>
<tr>
<th>I</th>
<th>me</th>
<th>you</th>
<th>he</th>
<th>her</th>
<th>it</th>
</tr>
</thead>
<tbody>
<tr>
<td>we</td>
<td>us</td>
<td>they</td>
<td>them</td>
<td>mine</td>
<td>yours</td>
</tr>
<tr>
<td>his</td>
<td>hers</td>
<td>ours</td>
<td>theirs</td>
<td>its</td>
<td>myself</td>
</tr>
<tr>
<td>herself</td>
<td>himself</td>
<td>itself</td>
<td>themselves</td>
<td>yourself</td>
<td>yourselves</td>
</tr>
<tr>
<td>someone</td>
<td>something</td>
<td>anyone</td>
<td>anything</td>
<td>nobody</td>
<td>nothing</td>
</tr>
<tr>
<td>everybody</td>
<td>everything</td>
<td>who</td>
<td>whom</td>
<td>whose</td>
<td>which</td>
</tr>
<tr>
<td>what</td>
<td>this</td>
<td>that</td>
<td>those</td>
<td>some</td>
<td>much</td>
</tr>
</tbody>
</table>

Take a look at this passage of text. How could it be improved?

Peter went for a walk. Peter stopped when he arrived at the café, and Peter looked inside. Peter took off Peter’s coat, then Peter sat down in Peter’s favourite chair. Peter’s friend, Sally came in. Sally down in Sally’s favourite chair, then Sally put Sally’s handbag on the floor.

Re-write the passage, using pronouns instead of the nouns ‘Peter’ and ‘Sally’. Use the pronouns: she, her, his and he.

Peter went for a walk. __________ stopped when he arrived at the café, and __________ looked inside. Peter took off __________ coat, then __________ sat down in __________ favourite chair. Peter’s friend, __________ came in. __________ down in __________ favourite chair, then __________ put __________ handbag on the floor.

Which passage sounds better? The first or the second one? Why?
Pronouns are used in the place of nouns. Choose one of the pronouns above, to complete these sentences below:

(1) He wrote the date on __________ piece of work.

(2) I wrote to my cousins and invited __________ to my house for a sleepover.

(3) “I like Nila. I think I am __________ best friend,” remarked Alice.

(4) “Can __________ go on a trip to Warley Woods?” asked all the children.

(5) When my auntie went to the car, __________ got the shopping out from the boot.

(6) “I’ll look after your rabbit for __________,” replied Neil.

(7) The class of children enjoyed themselves when __________ played basketball on the playground.

(8) “My grandma is coming to stay with __________ tonight,” said Darren.

(9) My brothers and __________ are waiting for our dad to come home from work.

(10) “Are they going to behave __________ tonight?” asked Brian.