

The Demon Headmaster

Read chapter 1.

After reading the text I can identify personality traits in characters.

In this chapter we are introduced to 3 of the main characters, Lloyd, Harvey and Dinah. Use a table to show what you have learned about these characters.

Lloyd	Harvey	Dinah

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Read chapter 2.

I can give evidence for my answers.

When Dinah met the boys for the first time both boys reacted and responded very differently towards her. Read p13 again and find 3 different reactions/ responses which both the boys had. Which responses do you think were correct? Give reasons for your answers.

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Read Chapter 3

I can create a character profile.

In Chapter 3 Dinah meets the Headmaster. Find words, phrases and statements in the chapter which describe the Headmaster.

Use these to create a detailed character profile of the Headmaster.

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Read Chapter 4.

I can identify the main points in the text.

The author makes use of italics in this chapter. Find an example of this and explain why the author has done this.

Find out as much as you can about Dinah's first morning in school. What were the main events which happened to her? Use this to write a summary of her morning.

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Chapter 5

I can use clues from the text to justify my responses.

On page 45 the author uses a simile to describe the Headmaster. Explain why this is an effective simile to use.

What do **you** think is going on in the assembly hall? Why do you think the other 5 children are excluded from this?

Give reasons for your answer.

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I can make predictions using clues from the text.

Read pages 53 - half way down 54.

1. What do you think Dinah is going to do in school?
Can you find any clues in the text to help. Include your evidence in your answer.

Read the rest of Chapter 6.

2. Can you explain how Dinah knows so much about the Solar System? Give evidence from the text.

3. What do you think is going to happen next to Lloyd, Harvey and Dinah? Do you think they will all have the same punishment? Include evidence!

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Read Chapter 7

I can identify childrens' rights.

Dinah, Lloyd and Harvey are punished by the prefects for throwing snowballs.

Do you think their punishment is fair?

Are their rights being respected?

Look at the Rights of the child, which rights are the children being denied in this school?

In a group of 3 identify these rights and explain how they are being denied. What could the children do to help them have these rights?

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Chapter 8

I can show my understanding of the text.

Why does Lloyd blame Dinah for Harvey getting into trouble? Explain Lloyd's reasons for blaming Dinah. Do you think he is being fair?

Discuss: Why do you think the prefects have given Harvey this punishment? Is there another reason behind all this?

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Chapter 9

I can write a summary.

With a partner, read again the section of the chapter which describes how Dinah behaved and reacted as she began to realise how and why she had been hypnotised (p86- 91).

In your own words retell how Dinah felt and reacted at this time.

Write a summary of Dinah's reactions, behaviour and thoughts **in your own words.**

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Chapter 10

Metalingustics:

elaborate casualness p93

frankly hostile p94

bridled p95

I can discuss a character's emotions.

Lloyd brings Dinah to the SPLAT meeting but he has conflicting feelings about this. This means that he thinks it is the right thing to do but it is not making him happy. Use a mind map to show Lloyd's feelings and emotions during the meeting and explain why he feels this way.

thought he would need to persuade the others to listen to her but didn't.

annoyed that the others are listening to Dinah so closely.

Lloyd

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Chapter 11

I can make predictions using clues from the text.

Dinah is caught doing a number of wrong things in this chapter. She must think the worst is going to happen!

Can you predict what Mr Venables has asked Dinah to do? There are clues in the chapter to help! Write the clues which have helped you come to your predictions.

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Chapter 12

I can find the main points from the text.

It doesn't make sense that the Headteacher has invited the Eddy Hair Show to the school. Use bullet points to list all the things about the show that the Headmaster would hate.

Why do **you** think he has invited the show to the school? What is his master plan?

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Chapter 13

I can identify the main points.

Use bullet points to outline Splat's plan to foil the headmaster.
What is each member of Splat going to do?

Find the meaning of: tense p122

immaculate p122

virtuous p122

wearily p126

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Chapter 14

I can show my understanding of the text.

1. On p134 the headmaster says " I can see I have not overestimated your intelligence, but you have underestimated my determination.

Explain in your own words what he means by this.

2. What will happen when the Headmaster says "Destroy the dolls."? What could the consequences of this be?

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Chapter 15

I can show my understanding of inference.

As the Quiz goes on Dinah and Lloyd have doubts about whether they can go ahead with the Headmaster's plan.

1. What happens to make them realise this?
2. What does Dinah do in the end?
3. How was Dinah involved in the final answer?

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Chapter 16

I can use a step plan.

Use a step plan to summarise the final chapter. Remember your step plan should only include the main points.