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| • Subject / Curriculum area- Geography • Class Details- year 6 | |
| • Day / Date- 28.02.2011 • Length of session- 1 hour | |
| **Prior Learning** | |
| * Children will discussed environments before and may be aware of different types of landscape and climates. Children may have visited such environments before | |
| **Programme of Study / Numeracy / Literacy Framework Addressed** | |
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| **Specific Learning Objectives for the Session** | |
| * To understand different environments and their features | |
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| **Time** | **a) Introduction** |
| **20 mins** | * Using the IWB display pictures of different types of environments. * Talk about the features of them with the children, ask them if they recognise or have visited any. * Think about the places they have visited. How would they describe them? |
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| 30 mins | **b) Development** |
|  | * Children are to cut out the illustrations provided on the resource sheet and stick them into their books. They will then write descriptive sentences about the environments and their features. This should be finished or it will have to be completed for homework. * This will be differentiated by outcome. The lower ability children will write more basic sentences describing the appearance of the environment. The higher ability children will write more detailed sentences with information which cannot be seen in the picture. |
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| 10 mins | **c) Conclusion / Plenary** |
|  | * Explain the homework task * At home using any resources they have available children are to create a descriptive diagram of a mountain environment * Class discussion as to what information they might be researching. Eg. Examples of mountain places, the climates, terrain, other interesting features. |
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| **Specific Learning Outcomes for the Session** | |
| Children should be able to list various examples of environments and know some basic features of each. They should know what types of similarities between places make them the same environments. | |
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| **Assessment** | |
| Through class discussion during the plenary and the work produced during the lesson assessment of understanding can take place. The homework will show whether or not children know what factors are typical of a mountain environment. | |
| **Resources** (Human/Physical) | |
| Pictures of various environments on a power point to discuss as a whole class during the session starter  Work books  Pens, pencils, coloured pencils | |
| **Risk Assessment** | |
| Children are to sit sensibly on their chairs  Equipment such as pens and pencils should be used appropriately and other equipment such as scissors and glue must be used carefully | |