

## **Geography Project**

This term's project is going to focus on geography. I want you to pick a country and find out as much as you can about that country.

You will need to include the following chapters:

### **Background information –**

- A map of the country – where it is in the world, how far away it is from Britain (in kilometres) and how long it takes to get there by plane.
- Does it have a coastline, is it an island or do other countries surround it?
- How big is it (in square metres)?
- What does the country's flag look like?
- What do the country's stamps look like?
- What is the name of the language spoken? Can you find an example of writing and/or the alphabet?
- What is the money called?
- Is it a rich country or a poor country?
- Imports / Exports (what does the country buy from other countries and what does it sell to other countries?).
- Does the country have a Monarchy (King/Queen), is it a Republic (has a President) or is it a dictatorship (has a dictator - someone who is in charge because they used force to become the leader and everyone has no choice but to do exactly what that person says.)?
- Do the people vote to decide who governs the country?
- Has the country changed its name at all during its history?
- Can you find out how old its history is? Are the people who are leading the country, the people whose country it was originally?
- Does the country belong to another country or has it gained independence?
- What is the time difference. (How many hours ahead or behind us is it?)

### **Weather –**

- Is it hot or cold? Does it have a lot of rain or a little rain? How does the rain fall; a bit each month or a lot in just a month or two? Include a graph or chart to show the rainfall over the year and compare it to Britain.
- Does it have extreme geological / weather conditions (earthquakes, hurricanes, tidal waves, volcanic eruptions, tornadoes etc.)?

### **People –**

- How many people live there?
- How do they live? (in houses, flats, tents etc.)
- Do the children go to school? What is the school like? What do they learn at school? Compare their schools to our schools.
- What jobs do they do? What age do people start work? How many hours a week do they work? How much do they get paid? Compare the jobs they do to the jobs that we do in this country.
- What religion do the people follow?
- What traditions do the people keep? (Dress, music, dance etc.)
- Do the people follow fashion?
- What technology do the people have? is it common for the people to have computers, satellite TV, telephones, washing machines etc. in their home?

### **Animals and Plant life –**

- What animals and plant life are found there? Can these animals/plants be found in the wild in Britain? If not, why not?

### **Tourism –**

- Use this chapter to include any information that you have found about the country's tourist industry; whether people can go there on holiday and what injections they might need before they go. Is it an expensive place to go for a holiday? What attractions are there that make people want to go there for a holiday.

Just as last term, you will need a title page, a contents page, an introduction, a conclusion, a glossary (if necessary) and a bibliography.

The project is due in on.....

Please do not leave it until the last minute to start your project! Begin straight away!

Use atlases, dictionaries, encyclopaedias, books, CDROMS, travel brochures, and the Internet to research your project.

## **ORAL PRESENTATION GUIDELINES GEOGRAPHY PROJECT**

**Maximum time limit for your presentation is 10 minutes. It can be less, but not more.**

**Points to include in your oral presentation on .....**

- 1) Tell us why you chose that country.**
- 2) Tell us where you got the information.**
- 3) Whereabouts in the world is your country?**
- 4) Tell us a few things that you found out about it.**
- 5) Tell us one thing that is the same as our country.**
- 6) Tell us one thing that is different from our country.**
- 7) Tell us one surprising or interesting fact about your country.**

**You need an introduction to your presentation;  
e.g. “My project is about....”**

**You need to make sure that we know when you are finished.  
e.g. “I really enjoyed finding out about ..... I hope you enjoyed my presentation.”**

**You will get marks for each of the above points. If you miss any out, you will lose points.**

**Make sure that you show pictures from your project to make it more interesting. You can use the OHP if you want to. Let me know when we get back from the holidays if you need me to make you any transparencies.**

**You will need to read and re-read your project so that you can answer any questions about it.**

**REMEMBER – Make sure that you keep eye contact with your audience, that you speak clearly and that everyone can hear you. Be confident!**

**We are all here to support you, not to make you feel silly.**

**Of course you can make some notes to help you, I don't expect you to know it off by heart! Even professional speakers use notes.**

**GOOD LUCK**