Using Sources

Being an historian is like being a detective. Historical sources are the clues to fitting a story together.

World War 2 Posters

Look at the different posters and draw a table in your Literacy book like the one below. Look at each poster in turn and complete the table with the information like the example below.

<table>
<thead>
<tr>
<th>WHAT IS IT?</th>
<th>THINGS I FOUND OUT FROM THIS SOURCE</th>
<th>WHAT ELSE I WOULD LIKE TO KNOW</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evacuation Poster</td>
<td>That the government wanted all children to stay in the countryside</td>
<td>How many children lived in Britain's cities during the war?</td>
</tr>
</tbody>
</table>

Now answer these questions **in detail**:

1. Which is your favourite poster?
3. Use a dictionary to find the word ‘propaganda’.
   What does it tell you and why do you think these posters were used during World War 2?
4. What can you tell me about ‘recycling’ and reusing during World War 2? Why was it important?
5. Where do you think these posters were displayed?

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