

Lesson Plan: ©James Munt	1 st November 2000
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Curriculum Focus: <i>Music</i>	Duration: <i>30 minutes</i>
National Curriculum Links: Music POS 1b, 2g, AT1 5f, ICT POS 1a, 2a,	

Resources: Compose World, BME OHP, Student made tune files, record sheet.
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Before Lesson: Set Compose World up on computer and move computer to front of class if possible. Set up OHP.

Learning Objectives:

- Children are able to recognise beginnings, middles and ends in music
- Children are able to make simple compositions using Compose World.

Activity Outline / Management and Classroom Organisation:

1. Introduce lesson aims to the children. What we're trying to do.
2. Ask for the components of a song. Same as story.
3. Explain we're looking for beginnings, middles and ends of songs in Compose World.
4. How will we tell which is which? Explain the concept of the home note and use an OHT of examples of BMEs.
5. Give a step by step instructions for using Compose World and make sure all children are following you. Ask for volunteers to demonstrate what you have said.
6. Children choose from the tune files on Compose World which are beginnings, middles and ends and put them in the right place on their record sheet. How do they know. They put them together to make a simple song and save them. These will be used later to form a display.

Differentiation:

A:	By outcome. All children should be able to compose simple tunes and recognise BMEs.
B:	By outcome. All children should be able to compose simple tunes and recognise BMEs.
C:	By outcome. All children should be able to compose simple tunes and recognise BMEs.

Assessment:

Who:	Whole class after they've had their go on the computer.
What:	Can they recognise beginnings, middles and ends? Can they make these into simple songs?
How:	Through their final piece produced during individual time on the computer.