



**Surf and Swap** aims to focus children when searching the internet for information.

Problem:

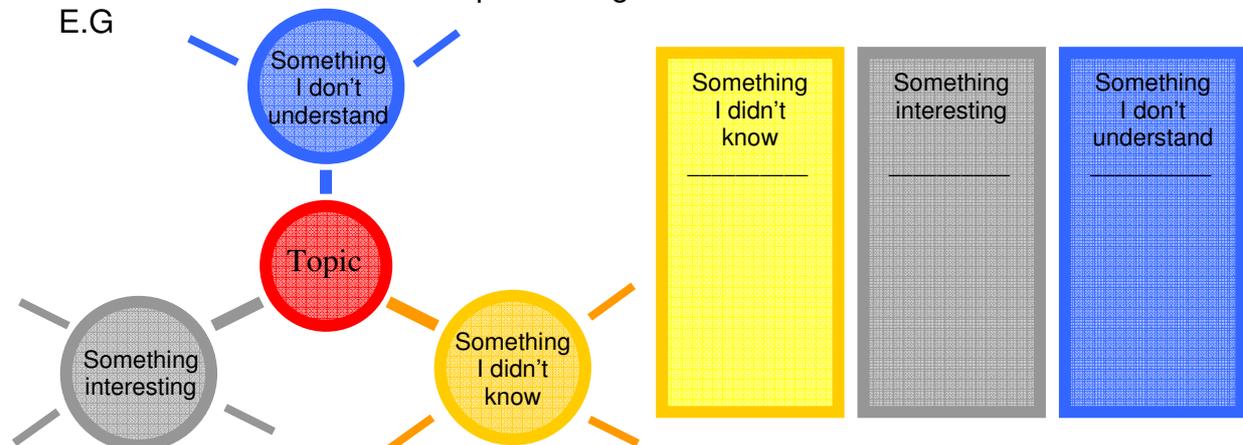
When letting children “free range surf” looking for information they are wasting precious time. They should be spending that time gathering information. Children often take longer finding relevant sites than they do gathering information. The information is the important part.

**Surf and Swap** is designed to focus children to pre-selected sites, allowing them more time gathering and less time searching. It also produces questions that lead to deeper more refined searchers.

Process:

1. The teacher will need to find a selection of sites relevant to the topic being studied.
2. The children then get into pairs and sit at a computer.
3. They are given one of the sites from the teacher.
4. They have 4 minutes to surf/scan that site and write down the following.
  - 🌟 Something I didn't know
  - 🌟 Something interesting.
  - 🌟 Something I don't understand
5. After 4 minutes they swap or pass their website to the next group and the process starts again.
6. The time finishes when all groups have surfed all the websites. (Time depends on how many sites the teacher has pre-selected)
7. With the information and questions gathered create a class record chart.

E.G



8. Use the statements from the “something I don't understand” section to create a question. Refine it, and use that question in a search engine. Allow the children time to search and find answers to those questions.
9. With all the information gathered the children then can then present their information using;
  - 🌟 Power point
  - 🌟 Poster
  - 🌟 Mindmap
  - 🌟 Display
  - 🌟 Etc.



Name:
Date:
Topic:

Site Name:	
Something I didn't know.	
Something interesting.	
Something I don't understand.	

Site Name:	
Something I didn't know.	
Something interesting.	
Something I don't understand.	

Questions for further research.	