Year 6 Tables Challenge: Autumn Term 1

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| 1. 2 x 2 =
 | 1. 2 x 9 =
 | 1. 49 ÷ 7 =
 | 1. 18 ÷ 3 =
 |
| 1. √81 =
 | 1. 11 x 0.3 =
 | 1. 3 x 7 =
 | 1. 7 x 12 =
 |
| 1. 3 x 9 =
 | 1. 4 x 0 =
 | 1. 12 x 2 =
 | 1. 8 x 3 =
 |
| 1. 3 x 3 =
 | 1. 8 x 6 =
 | 1. 6 x 3 =
 | 1. 8 x 9 =
 |
| 1. 4 ÷ 1 =
 | 1. 4 x 0.4 =
 | 1. 0 x 0 =
 | 1. 8 x 12 =
 |
| 1. 6 x 5 =
 | 1. 3 x 2=
 | 1. 8 x 800 =
 | 1. 9 x 7 =
 |
| 1. 7 x 8 =
 | 1. 1/3 of 27 =
 | 1. 4 x 9 =
 | 1. 5 x 9 =
 |
| 1. 3 x 6 =
 | 1. 80 ÷ 10 =
 | 1. 4 x 4 =
 | 1. 8 x 50 =
 |
| 1. 12 x 0 =
 | 1. 5 x 3 =
 | 1. 4 x 8 =
 | 1. 6 x 8 =
 |
| 1. 12 =
 | 1. √16 =
 | 1. 2 x 8
 | 1. 2 x 11 =
 |
| 1. 10 x 3 =
 | 1. 22 =
 | 1. 36 ÷ 3 =
 | 1. 1/3 of 30 =
 |
| 1. 7 x 3 =
 | 1. 12 x 8 =
 | 1. 90 x 10 =
 | 1. 3 x 4 =
 |
| 1. 56 ÷ 7 =
 | 1. 20 ÷ 5 =
 | 1. ¼ of 20
 | 1. 99 ÷ 11 =
 |
| 1. 3 x 4 =
 | 1. 16 ÷ 2 =
 | 1. √64 =
 | 1. 11 x 5 =
 |
| 1. 144 ÷ 12 =
 | 1. √9 =
 | 1. 7 x 3 =
 | 1. 6 x 7 =
 |
| 1. 2 x 4 =
 | 1. 11 x 11 =
 | 1. 8 x 5 =
 | 1. √25 =
 |
| 1. 200 x 10 =
 | 1. 7 x 6 =
 | 1. 92 =
 | 1. 0.3 x 9 =
 |
| 1. 8 x 9 =
 | 1. 2 x 1 =
 | 1. 50 % of 8 =
 | 1. 33 =
 |
| 1. 2 x 4 =
 | 1. 9 x 3 =
 | 1. 7 x 4 =
 | 1. 112 =
 |
| 1. 9 ÷ 1 =
 | 1. 8 ÷ 8 =
 | 1. 23 =
 | 1. 5 x 1.2 =
 |
| 1. 4 x 7 =
 | 1. 10 x 10 =
 | 1. 2 x 7 =
 | 1. 11 x 12 =
 |
| 1. √121 =
 | 1. 7 x 9 =
 | 1. 10 x 9 =
 | 1. 25 ÷ 0.5 =
 |
| 1. 8 x 8 =
 | 1. 4 x 6 =
 | 1. 0.9 x 5 =
 | 1. √100 =
 |
| 1. 7 x 10 =
 | 1. 1 x 0 =
 | 1. 90 x 5 =
 | 1. 12 x 9 =
 |
| 1. 8 x 0.2 =
 | 1. 7 x 0.5 =
 | 1. 5 x 5 =
 | 1. 122 =
 |

Notes:

The whole class has 10 minutes to try and complete the challenge (including me). I have a timer, which I then hand onto the first child who finishes. This year I’ve been beaten by a child for the first time! He did it in 1:42! Each week, the children try to improve on their score the previous week. I keep one going for about half a term. It‘s been the best way I’ve found of motivating children to practise their tables.