1.  1 more
   \[ \begin{array}{c}
   11 \rightarrow 12 \\
   15 \rightarrow 16 \\
   30 \rightarrow \_ \\
   \end{array} \]

2. Put numbers in the shapes to add to 15
   \[ \begin{array}{c}
   \bigcirc + \bigtriangleup = 15 \\
   \end{array} \]

3. Draw a circle around each odd number
   \[ 8 \quad 9 \quad 10 \quad 11 \quad 12 \quad 13 \quad 14 \]

4. 20 children are in the class.

   How many pairs of children are there?
   \[ 10 \]

5. Complete the number pattern
   \[ \begin{array}{c}
   32 \\
   \downarrow \text{Half} \\
   16 \\
   \downarrow \text{Half} \\
   \_ \\
   \downarrow \text{Half} \\
   \_ \\
   \end{array} \]

6. Kate has these coins.
   \[ 5p \quad 1p \quad 5p \quad 5p \quad 2p \quad 10p \]

   How much altogether?
   \[ \_ \]

7. Write these numbers in order
   \[ 60 \quad 15 \quad 32 \quad 51 \quad 23 \]
   \[ \text{smallest} \]

8. Some children made a graph of colours they liked best.
   \[ \text{Graph of colours} \]
   \[ \begin{array}{c}
   \text{Number of children} \\
   \_ \_ \_ \_ \_ \\
   \text{Colour} \\
   \_ \_ \_ \_ \_ \\
   \_ \_ \_ \_ \\
   \_ \_ \_ \\
   \_ \\
   \end{array} \]

3 children like yellow best.

   Show this on the graph.


   How many more?
   \[ g \]

10. 10 more
    \[ \begin{array}{c}
    24 \rightarrow 34 \\
    62 \rightarrow \_ \\
    39 \rightarrow \_ \\
    \end{array} \]

11. Draw a line between two different numbers that total 30.
    \[ \begin{array}{c}
    11 \_ \_ \_ \_ \\
    \_ \_ \_ \_ \\
    \_ \_ \_ \\
    \_ \\
    \end{array} \]

12. Tick the two pentagons.