# Measure the following items around the classroom. Measure them to the nearest centimetre and to the nearest millimetre and fill in the table. 

| Item | Measurement <br> to the <br> nearest cm | Measurement <br> to the <br> nearest mm |
| :--- | :--- | :--- |
| Top of your maths <br> book |  |  |
| Your pencil |  |  |
| The length of your <br> shoe |  |  |
| The length of your <br> pencil case |  |  |
| Your hand span |  |  |
| A glue stick |  |  |
| A board pen |  |  |
| The width of a <br> whiteboard |  |  |
| The width of a book <br> from the bookshelf |  |  |
| The length of this <br> worksheet |  |  |

Do you think centimetres or millimetres are more accurate to measure with?

Why?

