$$
\begin{array}{cc}
100 \%=1 \text { whole } & 50 \%=1 / 2=\text { one half } \\
25 \%=1 / 4=\text { one quarter } & 10 \%=1 / 10
\end{array}
$$

To find what $50 \%$ of a number is you halve the number.

- To find what $25 \%$ is you quarter the number
- To find what $10 \%$ is you divide by ten.


Find what $50 \%$ of these numbers is;

1) 50
2) 120
3) 200
4) 62
5) 90

What is $25 \%$ of these numbers?
6) 20
7) 120
8) 820
9) 68
10) 56

What is $10 \%$ of these numbers?
11) 40
12) 27
13) 99
14) 185
15) 67

## If $10 \%$ of 120 is 12 , then $30 \%$ of 120 is $3 \times 12$ ( 3 times 12 )

What about these then?
16) $40 \%$ of 80
17) $90 \%$ of 70
18) $60 \%$ of 120
19) $20 \%$ of 90
20) $80 \%$ of 20

> If $25 \%$ of 100 is 25 , then $75 \%$ of 100 is $3 \times 25(3$ times 25$)$ Or
> $100-25(100$ take-awav 25$)$

Here we go again!! What is $25 \%$ of these numbers then?
21) 40
22) 180
23) 64
24) 128
25) 1488

Finally, try these;
26) $35 \%$ of children in a class are boys. What percentage are girls?
27) $70 \%$ of the children in a school stay for dinner. What percentage do not stay?
28) Richard got 40 marks out of 80 in his maths test. Sarah got 45 . Who did better:

Richard or Sarah?

