## German (Lesson 9)
### German Culture - 2 hours 15 mins (Y4/5)

### Learning outcomes:
- Children become more aware of customs and traditions associated with Germany
- Develop a wider knowledge and understanding of Germany as a country

### Teaching and learning activities:

#### 5 mins:
Review last week’s topic and outline today’s lesson.

#### 30 mins:
ICT Suite. Children in pairs at computers. Try to find out information about Germany: capital city, neighbouring countries, which countries speak German, population, the continent which it is on, the climate, any famous Germans. If finished could attempt to find out anything about the Berlin Wall—what it was, when it was put up, when it was taken down, etc. Use www.scandoo.com and www.germany.info to find info. Write down all information learned in preparation for class discussion about findings.

#### 20 mins:
Ask questions relating to the research just completed, eliciting responses from pairs. Use the file Germany.xbk and view slide show, detailing answers

#### 20 mins:
Outside/hall. Play parachute games:
- Changing places number game. Give each child the name of one of four numbers to remember. Call out a number. All children with this number run clockwise around the outside of the parachute - when they reach their place they run under the parachute into the middle, shout out their word, e.g. 'EINS!' then return to their place. Try calling out two or three numbers together.

  - Play ‘The Storm’. Put a cuddly toy/doll in the middle of the parachute. Say a weather phrase—children reflect the weather phrase you say in treatment of parachute. E.g. if you say ‘Es ist windig’ then children will rock the toy in accordance with the weather phrase.

  - Play co-operative colour game. Call out a colour, children have to work together to get ball into that particular section of the parachute.

#### 20 mins:
Sample some German food and drink (from Lidl) - chocolates, biscuits, cake, apple juice, mango juice. Explain these are typical party foods for German children and not the staple German diet!

Listen to German music CD (self-compiled) to illustrate ‘what Germans listen to’. (N.B. This could be played during eating and drinking as background music). Include traditional German songs, beer drinking songs and contemporary British/American pop tunes (to show that Germans also listen to some of the same music we do).

### Vocabulary:

<table>
<thead>
<tr>
<th>Essen</th>
<th>Getränke</th>
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<tr>
<td>Kuchen</td>
<td>Kekse</td>
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<td>Apfelsaft</td>
<td>Mangosaft</td>
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<td>Musik</td>
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### Resources:
- German food/drink
- Paper plates, cups, serviettes
- Parachute
- German music CD + CD player
- IWB + Laptop
- ICT Suite
- Cuddly toy