**Personal, Social, and Emotional Development**

**KS1 POS**
- Recognise and name body parts
- Recognise weather changes and appropriate clothing
- Observe similarities between self and baby
- Learn basic self care and independence

**Stepping Stones 1-2**
- Show increasing independence in selecting and carrying out activities
- Display high levels of involvement in activities
- Persist for extended periods of time at an activity of their choosing
- Have a sense of belonging, show confidence in linking up with others for support, take initiatives and manage developmentally appropriate tasks.

**Physical Development**

**KS1 POS**
- Experience a sense of enjoyment in activities, develop confidence, learn to share and cooperate, show some awareness of others, experience using a variety of equipment.

**Stepping Stones 1-2**
- Move spontaneously within available space, respond to rhythm, music, story, and gesture, learn to stop, combine and repeat movements, use equipment, engage in hand eye coordination activities, move freely with pleasure and confidence, negotiate spaces, demonstrate increasing skill and control in using mark making implements, blocks, construction sets, and small world activities.

**Knowledge and Understanding of the World**

**KS1 POS**
- An awareness of the passage of time (Photographic time table)
- Identifying differences between past and present, sequencing events, looking at artefacts, look at and name weather symbols, consider how weather affects our daily lives (related to outdoor play and clothes) record weather

**Stepping Stones 1-2**
- Explore objects, show an interest in why and how things work (e.g., interactive toys) describe simple features of objects, sort objects by one function, begin to try out a range of tools, join construction pieces, complete simple computer programs

**Mathematical Development**

**Numbers as labels and for counting**

**NNS KS1 POS**
- Counting to ten, recognising numerals to ten, using props and place numerals in order, experience role play in class shop

**Stepping Stones 1-3**
- Use some number names and language spontaneously, join in number rhymes.
- Use mathematical language during play

**Shape, space and measures**

**NNS KS1 POS**
- Experience handling 2D and 3D shape, observing size related to themselves.
- Make constructions, use and sort 2D and 3D shape, name shapes

**Stepping Stones 1-3**
- Play with shapes and make arrangements with objects, observe and use positional language, use size language big little, match some shapes.

**Creative Development**

**KS1 POS**
- Work with others, experiment with art equipment and try new techniques.

**Stepping Stones 1-2**
- Begin to differentiate colours, use bodies to explore texture and space, make 3D structures, begin to construct

**Writing**
- Pick up small objects with pincer grip, hold a pencil, pen, marker to make marks, produce meaningful marks, begin to trace and copy shapes and patterns

**Reading (NLS)**
- Show understanding of how a book works
- Listen and respond to familiar rhymes and stories
- Join in with repeated phrases

**Writing**
- Recognise letters, symbols and some words

**Topic OURSELVES**