**Personal, Social, and Emotional Development**

**KS1 POS**
- Recognise and name body parts
- Explore using all senses. Follow simple instructions.
- Learn basic self care and independence

**Stepping Stones 1-2**
- Show increasing independence in selecting and carrying out activities
- Work as part of a group. Take turns.
- Display high levels of involvement in activities
- Initiate interactions with others
- Persist for extended periods of time at an activity of their choosing
- Have a sense of belonging, show confidence in linking up with others for support, take initiatives and manage developmentally appropriate tasks.

**Physical Development**

**KS1 POS**
- Experience a sense of enjoyment in activities, develop confidence, learn to share and cooperate, show some awareness of others, experience using a variety of equipment.
- To name and use body parts

**Stepping Stones 1-2**
- Move spontaneously within available space, respond to rhythm music story, and gesture, learn to stop, combine and repeat movements, use equipment, engage in hand eye coordination activities, move freely with pleasure and confidence, negotiate spaces, demonstrate increasing skill and control in using mark making implements, blocks, construction sets, and small world activities.

**Creative Development**

**KS1 POS**
- An awareness of the passage of time (Photographic time table) to experience the use common words and phrases 'before' 'after' 'tomorrow' 'yesterday' develop an understanding of 'order of events' by using a time table (symbols)

**Stepping Stones 1-2**
- Explore objects show an interest in why and how things work (e.g. interactive toys) describe simple features of objects, sort objects by one function, begin to try out a range of tools, join construction pieces, complete simple computer program, find out about the locality by going on local walks.

**Mathematical Development**

**KS1 POS**
- Counting to ten, or 20, recognising numerals to ten, using props and place numerals in order. Counting one 'more' Stepping stones 1-2
- Use some number names and language spontaneously, join in number rhymes, use mathematical language during play

**Shape, space and measures (NNS KS1POS)**
- Experience handling 2D and 3D shape, observing size related to themselves.
- Make constructions, use and sort 2D and 3D shape, name shapes Stepping stones 1-3
- Play with shapes and make arrangements with objects, observe and use positional language, use size language big little, match some shapes.

**Communication, Language and Literacy**

**Reading (NLS)**
- Show understanding of how a book works
- Listen and respond to familiar rhymes and stories (recognise some names of favourite characters)
- Join in with repeated phrases
- Recognise letters symbols and some words
- Show an interest in print in the environment, and in books including non-fiction

**Writing**
- Pick up small objects with pincer grip, hold a pencil, pen, marker to make marks, produce meaningful marks, begin to trace and copy shapes and patterns
- Trace own name

**Knowledge and Understanding of the World**

**KS1 POS**
- An awareness of the passage of time (Photographic time table)
- Experience using common words and phrases 'before' 'after' 'tomorrow' 'yesterday'
- Develop an understanding of 'order of events' by using a time table (symbols)

**Stepping Stones 1-2**
- Explore objects show an interest in why and how things work (e.g. interactive toys) describe simple features of objects, sort objects by one function, begin to try out a range of tools, join construction pieces, complete simple computer program, find out about the locality by going on local walks.

**Topic**

**People who help us**