

## Personal, Social, and Emotional Development

### KS1 POS

Recognise and name body parts Explore using all senses. Follow simple instructions.

Learn basic self care and independence

### Stepping Stones 1&2

Show increasing independence in selecting and carrying out activities

Work as part of a group. Take turns.

Display high levels of involvement in activities

Initiate interactions with others

Persist for extended periods of time at an activity of their choosing

Have a sense of belonging, show confidence in linking up with others for support, take initiatives and manage developmentally appropriate tasks.

## Physical Development

### KS1 POS

Experience a sense of enjoyment in activities, develop confidence, learn to share and co operate, show some awareness of others, experience using a variety of equipment.

To name and use body parts

### Stepping stones 1&2

Move spontaneously within available space, respond to rhythm music story, and gesture, learn to stop, combine and repeat movements, use equipment, engage in hand eye co ordination activities, move freely with pleasure and confidence, negotiate spaces, demonstrate increasing skill and control in using mark making implements blocks, construction sets, and small world activities.

## Communication, Language and Literacy

### Reading (NLS)

Show understanding of how a book works Listen and respond to familiar rhymes and stories (recognise some names of favourite characters)

Join in with repeated phrases Recognise letters symbols and some words

Show an interest in print in the environment, and in books including non-fiction

### Writing

Pick up small objects with pincer grip, hold a pencil, pen, marker to make marks, produce meaningful marks, begin to trace and copy shapes and patterns Trace own name

## Mathematical Development

### Numbers as labels and for counting (NNS KS1 POS)

Counting to ten ,or 20, recognising numerals to ten, using props and place numerals in order. Counting one 'more' Stepping stones 1-3

Use some number names and language spontaneously, join in number rhymes, Use mathematical language during play

### Shape, space and measures (NNS KS1POS)

Experience handling 2D and 3D shape, observing size related to themselves.

Make constructions, use and sort 2D and 3D shape, name shapes

### Stepping stones 1-3

Play with shapes and make arrangements with objects, observe and use positional language, use size language big little, match some shapes.

## Creative Development

KS1 POS- to try out tools and techniques, to explore visual and tactile elements to investigate the possibilities of a range of materials and processes.

### Stepping stones 1&2

Begin to differentiate colours, use bodies to explore texture and space, make 3D structures, begin to construct

Join in favourite songs, respond to sound with body movement, sing to themselves, imitate and create movement in response to music ( including action songs whole body movement , painting , drawing a 'body'

# Topic

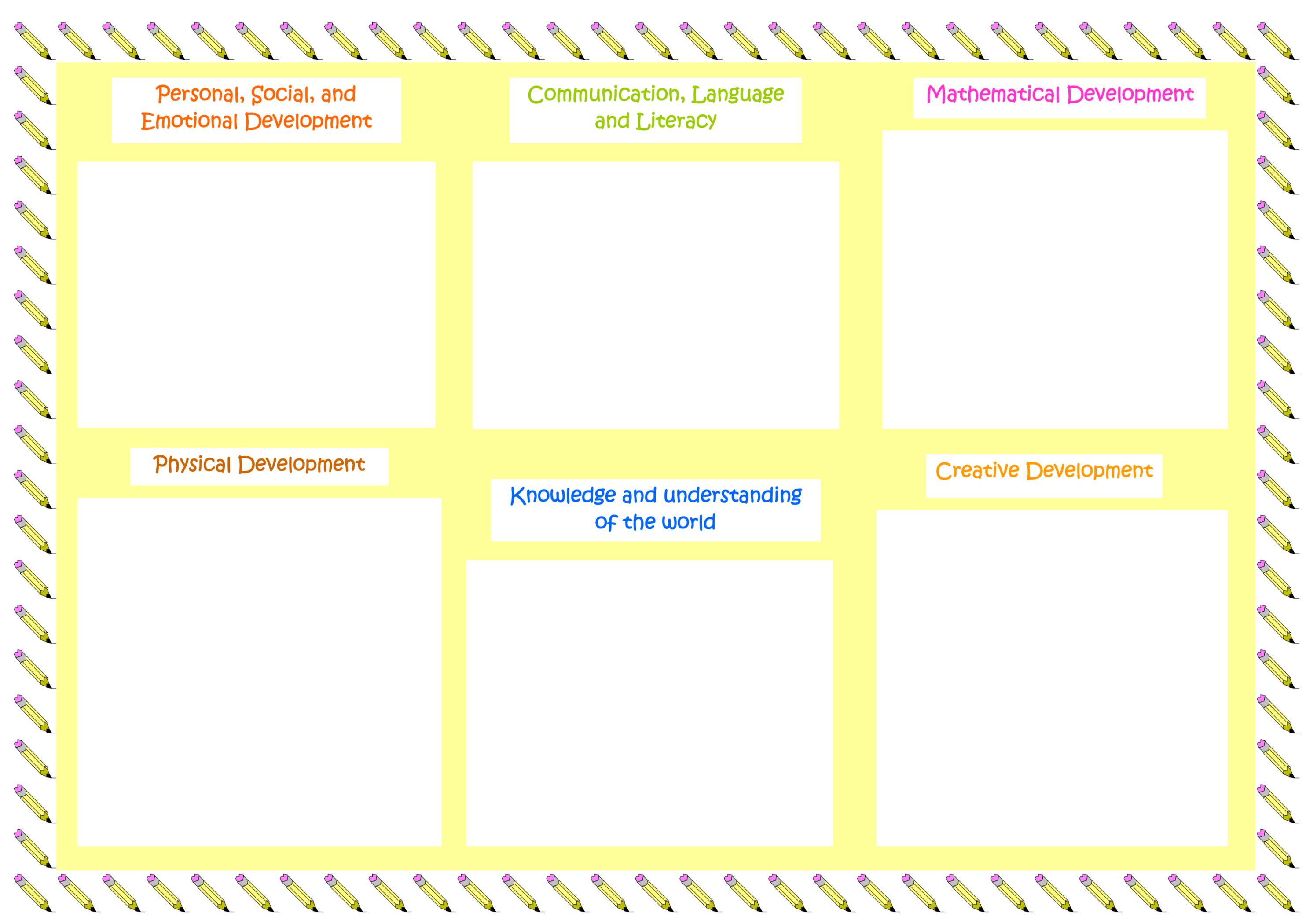
# People who help us

## Knowledge and Understanding of the World

(KS1POS) An awareness of the passage of time (Photographic time table) to experience the use common words and phrases 'before' 'after' 'tomorrow' 'yesterday' develop an understanding of 'order of events' by using a time table (symbols)

### Stepping Stones 1&2

Explore objects show an interest in why and how things work ( e.g. interactive toys) describe simple features of objects, sort objects by one function, begin to try out a range of tools, join construction pieces, complete simple computer program Find out about the locality by going on local walks.



Personal, Social, and  
Emotional Development



Communication, Language  
and Literacy



Mathematical Development



Physical Development



Knowledge and understanding  
of the world



Creative Development

