<u>RE Planning – Y1 Festivals</u>

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Yr 1 Festivals vocabulary	LO: To understand festivals are celebrated throughout the world. KQ: Can you explain what a festival is? Name some? TTYP – How do you celebrate your birthday? Write in books. enjoy share food celebrate remember family	LO: To know how Chinese New Year is celebrated. KQ: Can you tell me about Chinese New Year? Families get together. Chdrn given money in red envelopes. Write in books about a dragon parade family food lantern decorate parade dragon	LO: To know that the festival of Holi began in India. KQ: Can you tell your partner about Holi? Holi marks the arrival of spring. Coloured water is thrown. There is a funfair with food stalls. Write in books about what they would see at Holi. festival colour bonfires spring funfair India	LO: To know that May Day is celebrated in Britain. KQ: Can you explain what happens on May Day? Pagan festival. worshipped nature. Almost summer. Flower garlands. Dance around maypoles on village green. TTYP – write in books, describe a May Day celebration. flowers garlands maypoles village bells dance	LO: To know how Eid is celebrated. KQ: How is Eid celebrated? TTYP – Eid marks end of Ramadan month of fasting in daylight hours. Special food is shared. New clothes are worn. Sweets shared. Pray together. Write in books how Eid is celebrated. pray Ramadan fast sweets feast food clothes	LO: To know that Easter is a Christian festival. KQ: Can you explain what Christians do at Easter? New beginning after 40 days (Jesus in wilderness) of fasting for Lent. TTYP- why are good foods used up for pancakes on Shrove Tuesday? Write about Easter in books. Jesus wilderness Lent church flowers beginning