**5 Creative**

**Design Ideas**

*If you have a spare hour or so with a class, or are a relief teacher left to teach a class with no planning, try one of these activities.*

*They all involve class discussion first and I recommend displaying a set of criteria you expect to find on their designs. I have tried and tested all of these design activities and found them all to highly stimulate and motivate the students, bringing out amazing creativity. They are most suited to years 4-6. There is a Colour Representation Sheet at the end that students could refer to.*

**Design Task 1: Design a Treehouse**

**Design Task 2: Design your Dream School** (this works successfully as a paired activity with pairs presenting their designs to the class afterwards)

**Design Task 3: Design a new School Uniform**

**Design Task 4: Design your Family Flag**

**Design Task 5: Advertise your Street** (students could have the option of basing this on an imaginary street)

**Design a Treehouse!**

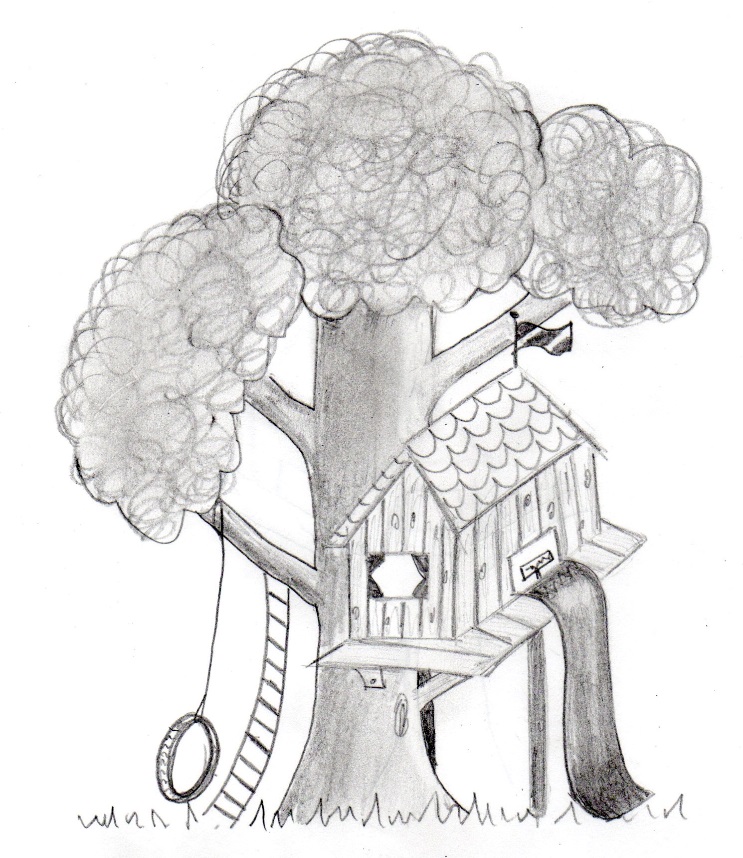
*Doesn’t every child want a treehouse?*

What would your dream treehouse include?

How would you enter and exit it?

What would be inside it?

Think of the materials needed, how it would stay secure and how to make it waterproof.

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**Design your**

**DREAM SCHOOL!**

* Your school has to be functional!
* Students will learn there, but how they learn is up to you.
* Think of what will be on the school premises, including the classroom designs, eating facilities, sport facilities …

**Use your imagination to create**

**a school that would be like**

**paradise!**

Design a new

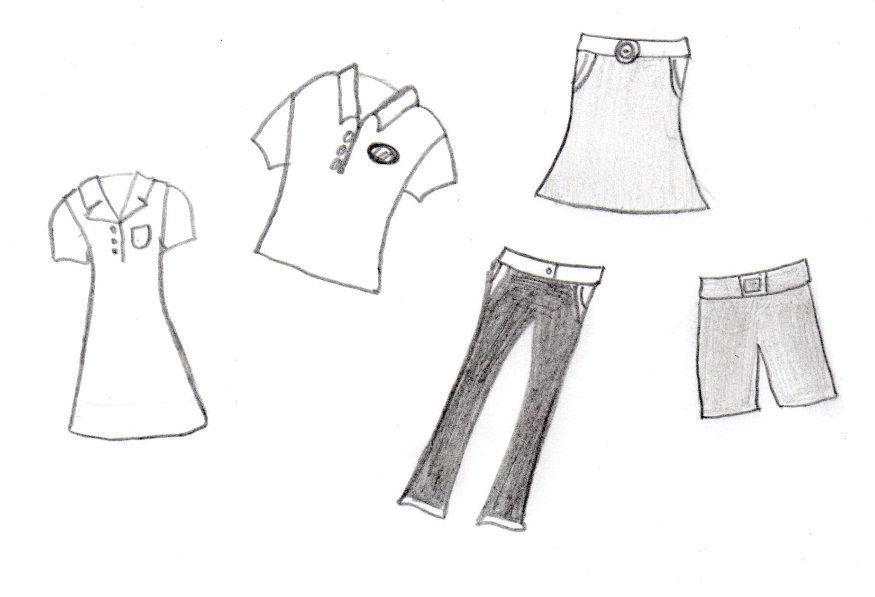
School Uniform

What would look cool to wear and yet be practical and suitable for school?

Choose the colours carefully and consider little details such as pockets and fastenings.

Which materials would your uniform be made from?

Don’t forget to include the school name and logo.



Design your Family Flag!

What is important to your family?

Which symbols should be on there to represent what is important to your whole family?

Think carefully about the colours you choose.

Include interests of **all** members of your family and make sure it is a fair representation of you all.

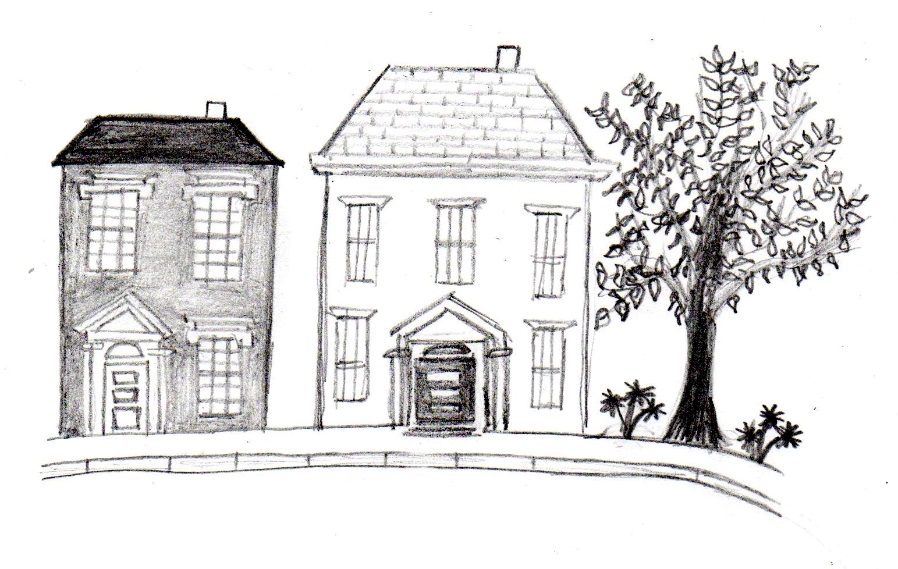
MAKE IT A FLAG YOU WOULD BE PROUD TO DISPLAY!

**ADVERTISE YOUR STREET!**

Why would people like to live on your street?

What makes it better than other streets?

* Think of a catchy slogan to go on your advertisement
* Use capital letters effectively
* Use persuasive language and clear illustrations
* Look at your advert and think ‘Would I like to live there?’



**Colour Representations**

Red: energy, strength, love and danger

Pink: romance, love and femineity

Orange: confidence, happiness and success

Yellow: joy, happiness and energy

Green: harmony, freshness, jealousy and growth

Black: drama and evil

Blue: tranquillity, trust and calm

Brown: outdoors, friendliness and simplicity

Gold: wealth, value, greed and extravagance

Grey: intelligence and sadness

Purple: royalty, luxury and creativity

White: innocence, purity and cleanliness