Name: _____ Class: _____ Date _____

Numeracy - Year 3 Assessment and Review. Autumn Term [1a]

This work is to test you on your numeracy work done in the last half term. Read the questions carefully, and don t forget to check them when you have finished.

1. **Write these numbers in figures**. E.g. 102 = one hundred and two

45   376   400   999

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2. **How much is the underlined digit worth?**   E.g. 4$\underline{5}$6   = 50

3$\underline{2}$6   =   42$\underline{9}$ = $\underline{6}$23   =

3. **Partition these numbers into hundreds, tens and units**. E.g. 234 = 200 + 30 + 4

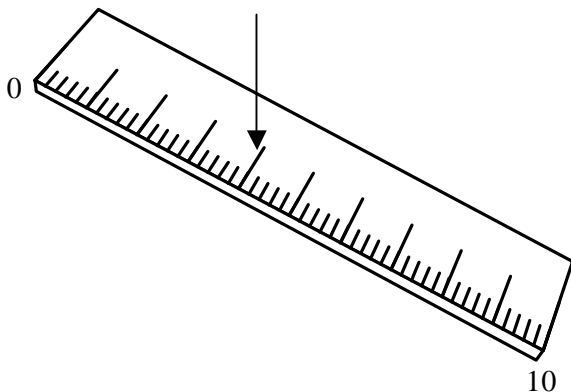654 = _____ + _____ + _____

207 = _____ + _____ + _____

4. **Underline the most likely answer to these statements:**

A cup holds   a] 1 litre   b] 10 litres   c] 250 ml

The number of pages in my dictionary are: a] 10   b] 3,000   c] 300

5. **How much is measured by the arrow on this ruler?**

0

10

Answer: _____cm

6. Put in the missing signs **[+ - =]:**

16 ☐ 4 ☐ 20   20 ☐ 16 ☐ 4

7. Complete these sums:

94 add 10 = ☐   Add 50 to 15 ☐

30 plus 20 ☐   what is the sum of 9 and 11? ☐

How many are 22 and 33 altogether? ☐

8. Add these numbers in your head:

15 + 3 + 2 + 1 = ☐   7 + 9 + 1 + 3 = ☐

9. Work out this sum. You must write some jottings to show how you worked it out.

35 + 16 = _____

This is how I worked it out:

10.

[four 10 pence coins] [three one penny coins] [   ] p

11. **I have 3 coins which make 17p. Draw them in the box below.**

12. **Answer these problems:**

It costs 75 pence for a child to swim. How much does it cost for two children to swim?
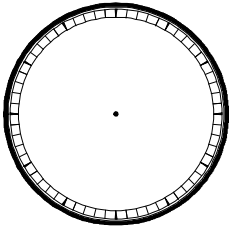
_____

Work out your answer here.

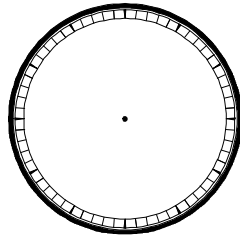I have £1. If I spend 78 p, how much change will I have?

_____

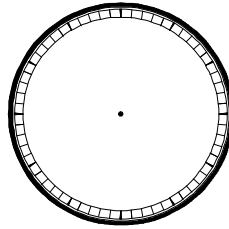Work out your answer here.

13. **Draw the hands on the clocks to show the time s. You may put the numbers on first if you wish.**
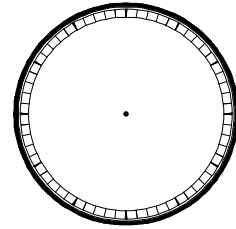
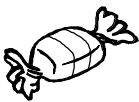five past three   five to nine   half past seven   twenty five past two

14. **Use your ruler to draw the following length lines:**
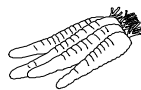
12 cm:

10.5 cm:

5 and a half centimetres:

15. **Write kilometres,   litres, grams,   metres, or kilograms under each picture to show which unit you would use to measure them.**

sweets   carrots   boy [height]

boy [weight]   milk

16. **What am I? Read the clues, then write the name of the shape.**

I have four sides, all the same length. All my angles are the same too. What am I?

I am a _____.

I don t have any straight lines or angles. I cannot make tiling patterns without gaps. What am I?

I am a _____.

I have three sides, and three corners. Sometimes my corners can be the same size. Sometimes they are all different. What am I?

I am a _____.

I have two names. I can make good tiling patterns. I am symmetrical in 2 ways. All my corners [or angles] are the same size, and I have 2 pairs of matching sides. What am I?

I am a _____.

17. **look around your classroom. Draw some things in the room that have right angles. Draw an arrow to show where the right angles are on your pictures..**

End of assessment