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| **Context/Topic: Social Studies**  | **Teacher: Mrs. Robb** | **Class: P5** | **Term: 3** |
| **Skills, Knowledge and Understanding: Learning Intentions based on Progression Framework – What will we learn?** |
| **Curricular Area 1: Social Subjects-**  By experiencing the setting up and running of a business, I can collaborate in making choices relating to the different roles and responsibilities and have evaluated its success.**SOC 2-22a**By comparing the lifestyle and culture of citizens in another country with those of Scotland, I can discuss the similarities and differences.**SOC 2-19a**･I will be able to work as part of a team, working in different roles, to design/create products to sell to others. ･I will be able to research facts about London and compare them to a city in Scotland. | **Curricular Area 2:Literacy** | **Curricular Area 3: Technology** |
| **Success Criteria – How will I know what I have met the learning intentions?** |  |
| **SAY – a talk about a famous landmark.****I can demonstrate effective talking and presentation skills to present a talk to my class about a famous London landmark.** |
| **WRITE – a poster advertising London to tourists.****I can use my research about London to create a poster advertising London to tourists.** |
| **MAKE – create products to sell to others.****I can work as part of a team to create products to sell to others.** |
| **DO – make a model of a landmark.****I can work woth others to create a model of a landmark.**  |