**Tomb Raiders**

 Introduction

\*Read the Introduction in your Reciprocal Reading Group and discuss.

\*Answer the following questions in sentences in your language jotter.

1. Find out where Egypt is:- print out a small map of Egypt and glue it in your jotter. Identify the sea and river names and its present capital city.
2. Research who were the Ancient Egyptians?
* Draw a timeline showing the Death of Tutankhamun in 1361 BC, the birth of Christ at 0 and when the tomb was discovered in 1922. From this work out how long ago Tutankhamun died and write it beside the timeline.
* What was life like for the men?

\* What was life like for the women and children?

* How did Europeans dress differently from Egyptians in 1922?
* Why were the Pharaohs buried with all their treasure?
* Describe the process of Mummification and give a reason why they did this.
* What was a sarcophagus?

Chapter 1

The Waterboy

\*Read Chapter 1 in your Reciprocal Reading Group and discuss.

\*Answer the following questions in sentences in your language jotter.

1. What was the waterboy’s job?

2. What river was the Valley of the Kings near and what did the surrounding area look like?

1. Who was Mr. Carter and describe what he looked like?
2. Why was Carter depressed?
3. What was Mr. Carter sure of?
4. Look up the word Patron in the dictionary and write the meaning of it?
5. Who was Carter’s Patron?
6. Why was Mr. Carter in such a rush to find something quickly?

Follow up Task

\*Plan and write out a playscript with your group, that you can perform to your whole class. Your play should be about opening the shrine. You should have roles of narrator, Howard Carter, Lord Carnarvon, Lady Evelyn, the waterboy and even some diggers.

You need to remember the layout of a play script:-

* Stage directions
* Name your scenes 1-
* Have your characters parts named so they know when to speak
* Narrator parts named too

Chapter 2

Sixteen Steps

\*Read Chapter 2 in your Reciprocal Reading Group and discuss.

\*Answer the following questions in sentences in your language jotter.

1. What did the waterboy feel at first?
2. What did Carter find after brushing the sand away?
3. Why did the workers dig so hard, even in the extreme heat?
4. How many steps did they reveal?
5. What were the workings on the plaster block at the bottom of the stairs called?

Follow up Task

\*Research hieroglyphics and write your own secret message of your choice in hieroglyphics.

Chapter 3

The Boy King

\*Read Chapter 3 in your Reciprocal Reading Group and discuss.

\*Answer the following questions in sentences in your language jotter.

1. Was Lord Carnarvon a rich man?
2. Who was his travelling companion?
3. When Lord Carnarvon reached the excavation site, what did he order the waterboy to do?
4. How did Carter describe the markings on the plaster wall?
5. Whose name did the Cartouche have on it that Carter had found?
6. After dusting down the plaster what pictures did Carter find?
7. Whose name did the pictures spell out?
8. How do you think Carter and Carnarvon felt at finding The Tomb of the Boy king?
9. What made them think there were already grave robbers had been in the tomb?
10. What was beyond the plaster seal?
11. State some of the very descriptive words that the writer uses in pages 28-29 to describe the surrounding area around the tomb?
12. When did they find the second seal?
13. How do you think Carter was feeling as he felt the outlines of the hieroglyphics that spelt out *Tutankhamun*?

Follow up Task

Type the following web address into google:

[*www.woodlands-junior.kent.sch.uk/Homework/tut.html*](http://www.woodlands-junior.kent.sch.uk/Homework/tut.html)

Use the information on this website to make your own little information book about The Story of Tutankhamun.

Use 5 sheets of A4 paper and fold it into a small A5 sized book. Use The Story of Tutankhamun as your heading. You will have to take notes from the website and rewrite them in your own words. Use the headings on the website as guidance for your subheadings of information and use matching pictures.

Chapter 4

Wonderful Things

\*Read Chapter 4 in your Reciprocal Reading Group and discuss.

\*Answer the following questions in sentences in your language jotter.

1. What made the explorers cough when they first broke through the seal?
2. What did they do to test for poisonous gases and Why?
3. What did Carter see eventually in the chamber?
4. How did Carter reply when Carnarvon asked him what he could see?
5. Look up the word excavation in the dictionary and write the meaning.
6. Where did Carter, Carnarvon and Lady Evelyn stay at night?
7. What did they discover when they entered the house?
8. What did Lady Evelyn think of this?
9. What was Carter’s reply to this?
10. Why did they feel they would need the Egyptian Authorities on their side?
11. How was Carnarvon going to tell the museums in London and New York?
12. When did Carter feel they should begin to investigate the site and why?

Follow up Task

\*Continue with creating your own information book.

Chapter 5

A Pair of Eyes

\*Read Chapter 5 in your Reciprocal Reading Group and discuss.

\*Answer the following questions in sentences in your language jotter.

1. When did they begin to explore the site?
2. What size was the room they crawled into?
3. Describe what they saw in the room.
4. What did they see in the small annexe chamber?
5. Why did Lady Evelyn gasp and nearly drop her torch?
6. State a few of the describing words the writer uses to describe the setting inside the room on page 48.
7. What did Carter see as he shone his torch through the hole of the chamber?
8. Who entered the small chamber?
9. What did Cater feel on the floor?
10. What did Carter and Lady Evelyn finally call through to Carnarvon that they could see?
11. What did they find?