**Peace Maker**

**By Malorie Blackman**

Predicting

Before reading your book, look at the front cover, the pictures throughout your book, read the blurb on the back and scan read through your book. Then discuss with your group and teacher what you think this book is going to be about.

Chapter 1 - Story

1. Why did Michela get into trouble with her teacher?
2. In what times is this story set? Provide some reasons why you think this.
3. In Michela’s story what simile (when you compare something to something else and use the words *like* or *as*) does she use?
4. Using ICT/dictionary find the meaning of the word ‘abhor’ and write the meaning in your jotter.
5. Scan read through Chapter 1 and find some WOW words and using ICT/dictionary, find the meaning of these words and write them in your jotter.
6. What is different about Michela’s teacher?

Follow Up Task

\*Use the how to draw sheets and see if you can create some super space drawings.

Chapter 2 & 3 - Peace Maker & Captain

1. What things did Michela’s mother want her to write about?
2. What was a peacemaker and why were humans fitted with them?
3. Other than books, what other thing were banned?
4. Why was Michela’s mother going to ban her from her favourite sport, Kendo ?
5. What did Michela’s mother do as a job?

\*Follow Up Task

Create your own short story that includes a space setting, an alien and a spaceship. Write it in your space themed sheet/ or jotter.

Chapter 4 - Alien

1. Using a dictionary or ICT, find out the meaning of the word ‘solemn and write the meaning in your jotter.
2. How do we know that Michela’s mother is in charge of the spaceship they live on?
3. List the adjectives (describing words) that the author uses to describe the alien.
4. What was Michela’s mother’s other idea so that her people didn't need to fight the aliens?

Follow Up Task

Visualisation

\*From the description of the alien on page 21, visualise(think of in your head what you think the Alien looks like) how you think the Alien looks and draw a picture of it in your jotter.

Chapter 5 & 6 - Surrender & Hug

1. What is your opinion (what do you think) of why Flak-Tor insisted on fighting Michela’s people?
2. Why wouldn’t Michela’s mother, Captain Corbin fight back Flak-Tor?
3. Predict what you think Michela plans to do to fight Flak-Tor back?

Follow Up Task

Questioning:-

\*Create 5 questions you would like to ask Flak-Tor. Then ask a partner to answer them.

Chapter 7- Challenge

1. Describe how Michela managed to escape from her mother’s ship?
2. Why do you think Michela accepted Flak-Tor’s challenge to fight?
3. In your opinion, do you think Michela was silly for escaping her mother’s ship to fight or do you think she was brave? Give reasons.

Follow Up Task

\*Use your space ship word wheel and see how many different words you can make from the letters ‘spaceship’.

Chapter 8- Armour

1. Who had trained Michela to fight?
2. How does the author tell us as readers(on page 43) that Michela is very nervous?
3. How do you think Michela would have felt when she won the fight against Flak-Tor?

Follow Up Task

\*Using ICT see if you can find words that are connected to a space theme to fill in your alphabetical space sheet.

Chapter 9 - Friends

1. Describe what was the ‘actual’ test that Flak-Tor had set Michela?
2. Why would it have been impossible for Michela to kill Flak-Tor?
3. Why had Michela accepted Flak-Tor’s challenge?
4. Why had Michela proven that her and her people didn’t need to wear a ‘peace maker’?
5. How had taking part in this challenge made Michela feel?

Follow Up Task

\*Create a poster recommending this book to others: remember to include a title, suitable picture and bullet pointed reasons why this book is a good read!