**Robot Girl**

**by Malorie Blackman**

Predicting

Before reading your book, look at the front cover, the pictures throughout your book, read the blurb on the back and scan read through your book. Then discuss with your group and teacher what you think this book is going to be about.

Chapter 1 & Chapter 2 - Data and Stuck-Up

1. Do you think this story is set now or in the future? GIVE REASONS.
2. What do you think Claire’s dad is creating and why?
3. How does the author infer (hint) that Claire doesn’t have a lot of friends?

Follow Up Task

\* Using your template, design and make up your own robot.

Chapter 3 & 4 Sister & Project

1. How do we know Claire’s dad is famous as an inventor?
2. What had Claire’s dad invented and why didn’t she like it?
3. Do you think it was right for Claire’s dad to ‘copy’ her brain patterns to make the robot think like her? Give reasons.

\*Follow Up Task

Think about an invention you could create. Draw a picture in your jotter of it and label your drawing using lots of adjectives to describe your invention(you could say what materials it is made of, how it looks and what kinds of things your invnetion can do or be used for).

Chapter 5 - Different

1. Describe how you think you would feel if one of your parents created a robot that looked like you and it shared your thoughts and memories?
2. What is your opinion of Claire’s dad? Give reasons.
3. What do you think about robots who have emotions(feelings)?

Follow Up Task

Think of 5 different connectives (joining words in sentences) and write a sentence in your jotter for each.

Chapter 6 - Control

1. How does the author infer(hint) on page 25, that Claire is still really angry about what her dad has done?
2. What kind of person do you think Claire’s mum is?
3. What do you think about the idea that you are only an adult if you control your feelings to the point you don’t have any?
4. Discuss with your group what the author means by the idiom (a statement or saying that doesn’t mean exactly what is written, they have hidden meanings) “You can catch more flies with honey than with vinegar”.

Follow Up Task

Questioning:-

\*Create 5 questions you would like to ask Claire or Claire’s dad. Write the questions in your jotter.

Chapter 7- Nightmare

1. What do you think of Maisie’s advice to Michela about her father building his robot?
2. Predict what The problem Maisie had with her dad?
3. Scan read through this chapter and make a list of any verbs(doing words) you can spot.

Follow Up Task

* Ask your teacher to load :

<https://www.literacyshed.com/shirtmachine.html>

Then watch the short film and discuss in your group:

* The use of Onomatopoeia (sound words) to describe the sound the machine makes as it works.
* What your favourite piece of clothing is and why?
* Create your own shirt with special qualities and write adverts advertising your shirt and its benefits.

Chapter 8- Alone & Chapter 9 - Choice

1. What was Claire hoping to dod to the robot her dad had created?
2. What connections can you make to this story? Are there any times where someone did something that affected you so much that you felt you had to do something to change what was happening?
3. Why was Claire shocked at what she saw when she arrived at the room where the robot was? What had changed?

Follow Up Task

\*Complete your inventor’s wordsearch.

Chapter 10 -Father

1. Why was Claire so shocked by what the robot told her about who she was?
2. What is Maisie?
3. What is the ‘twist’ in the story in this chapter?

Follow Up Task

\*Create a poster recommending this book to others: remember to include a title, suitable picture and bullet pointed reasons why this book is a good read!

Chapter 11 - Fire & Chapter 12 - Dreams

1. Why do you think Claire and Maisie burned the lab down?
2. What do you think- Is it better not to love? or Love too much?
3. Do you think the human race will ever become extinct? Give reasons.

Follow Up Activity

Write a book review for this book.