**The Two Jacks**

**by Tony Bradman**

Predicting

Before reading your book, look at the front cover, the pictures throughout your book, read the blurb on the back and scan read through your book. Then discuss with your group and teacher what you think this book is going to be about. Discuss how the street is called ‘Weird Street’ in the book.

Chapter 1 - Miss Wilson’s First Day

1. List the things that were the same for the two Jacks.
2. The author on page 2 says that all classes have their characters- which one do you see yourself as in your class? Explain your answer.
3. Describe each of The Jack’s personalities (how they are as a person).
4. How does the author infer(hint) that Miss Wilson isn’t too sure about her ability in teaching?
5. What mistake did Miss Wilson make?

Follow Up Task

\*Think about your own personality and your physical appearance (how you look). Fill in your All About Me Jigsaw Sheet, by drawing a picture in each part and writing a few lines about the part of you you have drawn. Cut up the pieces and ask a partner to build your puzzles back up, reading about you as a person as they are doing so.

Chapter 2- A Bit of a Mix Up

1. Why did the two Jacks sit near the teacher’s desk?
2. Why do you think Miss Wilson was so nervous?

3. In your opinion (what you personally think) do you think Miss Wilson should have made judgements on what the two Jacks were like before she had met them? Explain your answer.

4. How do you think Jack Barker would have felt being asked to take the register to the office?

\*Follow Up Task

Visualisation

Choose one of the Jacks and try to visualise (think of a picture in your head) what they look like and draw a detailed picture of what you think they look like, based on the author’s description.

Chapter 3 - Jack Baker’s Story

1. What had happened in Jack Baker’s life that had really affected him?
2. How do you think Jack Baker must have felt when his dad stopped coming to see him?
3. Why did Jack Baker think he had to be so ‘perfect’ all the time?
4. Do you think Jack Baker’s attitude to being perfect all the time was healthy? Explain your answer.
5. Why did Miss Wilson give him a row?

Follow Up Task

Questioning

\*Create 5 questions you would like to ask Jack Baker.

Chapter 4 - Jack Barker’s Story

1. What had happened in Jack Barker’s life that had really affected him?
2. Why was Jack Barker always being naughty?
3. How do you think Jack Barker could have discussed with his dad how he was feeling regarding his mum?
4. How do you think Jack Barker started behaving for Miss Wilson?

Follow Up Task

Questioning:-

\*Create 5 questions you would like to ask Jack Barker.

Chapter 5- Miss Wilson Works it Out

1. List the things that had made Miss Wilson start to doubt which Jack was the badly behaved and which one was well behaved.
2. Describe the staffroom in the school.
3. Do you think Miss Wilson should have been so bothered that she had mixed the boys up? Explain your answer.
4. Why did Miss Wilson think it may have been a good thing?

Follow Up Task

Pen/ E- friend

Pretend you are going to become a pen/e-friend to one of the Jacks. Using ICT, choose one of the Jacks and write an email to them. Tell them all about yourself and use the questions you made up to ask the characters from previous chapters to find out about them. Swap with a partner and ask them to answer your email as if they were one of the Jacks.

Chapter 6 - A Fresh Start

1. How did Miss Wilson really get to know both boy’s backgrounds?
2. Why do you think Miss Wilson giving Jack Barker the paper monitor job was good for him?
3. How did Miss Wilson help Jack Baker relax a bit more?
4. How did things work out well for Miss Wilson too?
5. Do you think Miss Wilson is a good teacher? Give reasons.
6. Follow Up Task

\*Create a poster recommending this book to others: remember to include a title, suitable picture and bullet pointed reasons why this book is a good read!