NAME	:	DATE:
Underline	e the <b>adverb</b> in each sentence.	<b>6</b> .
a)	The dog ate a bone greedily.	
b)	The birds sang sweetly in the trees.	7 31
c)	The car skidded wildly.	
d)	I wrote my name neatly.	
		. Write the correct words in the box below
In the	feeld there were for rats with lon	g tayles. A gray hors was standing
by the	fense. The farmer opend the gate	e, his dog barkt and ran in ahed.
Add the s	suffix 'ing' to these verbs. Do it like this	decide - decidino
a) refuse -	b) waste -	. debide debiding
c) explore -	d) whistle -	
c) explore -	a) whistie -	
Add the s	suffix 'ly' to these adjectives to make th	em into adverbs. e.g. slow – slowly
a) sudden -	b) lazy -	
c) careful -	d) comfortable -	
\\/wita a a		ce between these <b>homophones</b> .
	entence to show you know the differen	
	entence to show you know the differen	
a) <b>sail -</b> _		
a) <b>sail -</b> _ b) <b>sale -</b> _		
a) <b>sail -</b> _ b) <b>sale -</b> _		
<ul><li>a) sail</li><li>b) sale</li><li>c) made </li></ul>		

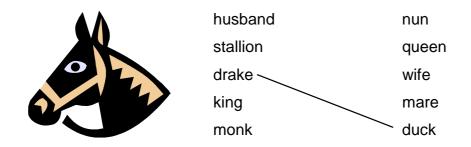
6.	Write a suitable adjective for each space.		
	a) The	cat was asleep on the	chair.
	b) The	dragon came out of the	_cave.

## 7. Complete this table:

Adjective	Comparative adjective	Superlative adjective
bright	brighter	
pretty		prettiest
heavy		
helpful		

8.	Re–order the words into sentences that make sense.  a) The small fish ate the shark.		
	b) The horse jumped on the jockey.		
	c) Wall car into the crashed a.		

9. Match up the masculine and feminine words that make a pair:



Copy the sentences. Replace each word 'nice' with a more interesting or appropriate word.
 Use a different word each time.

It was a **nice** day so Amir went for a **nice** walk. He met lots of **nice** people.

_	Amir stopped and went into a shop to get a <b>nice</b> lolly. "This lolly is really <b>nice</b> ," Amir thought.