## Literacy Hour – Adverbs AN ADVERB IS A WORD THAT GIVES MORE MEANING TO A VERB. MANY ADVERBS TELL US HOW SOMETHING HAPPENED. MANY ADVERBS END IN THE LETTERS –LY.

Task one.	Look at	this	list	οf	adverbs.
I a sk olic.	LOOK Gt	UIII	1136	vı	uuvci bo.

CAREFULLY QUIETLY CROSSLY SOUNDLY NOISILY QUICKLY SILENTLY CLUMSILY

Copy each sentence down and fill in the space with one of these adverbs. (Read it and make sure it makes sense first!)

- 1. **Leat crisps** -----.
- 2. In class I listen -----.
- 3. At night I sleep -----
- 4. When I am working I whisper ----- to my friends.
- 5. I run ----- to escape from Julie.
- 6. I spoke ----- to my brother Lee after he had broken my toy.
- 7. The rabbit passed ----- past the fox's den.
- 8. Hilda walked ----- in her new high-heeled shoes.

Task Two. Copy these sentences into your books. Underline the adverb in each sentence.

- 1. The rain fell heavily throughout the night.
- 2. The boy spoke rudely to his mum.
- 3. The time passed slowly as Tim waited for his friends.
- 4. The girl sang loudly during hymn practice.
- 5. The river flowed rapidly after the storm.
- 6. Shelly was dressed smartly for the party.
- 7. We must always cross the road safely.
- 8. The nurse treated me gently after my fall.